



FRAME IT

Learning Objectives: The students will...

1. Identify defining characteristics of an era in American or World history

TEKS: WH 1A, WH 1B, WH 1C, WH 1D, WH 1E, WH 1F

Materials Needed: One Frame It handout for each group.

Teaching Strategy:

1. Divide the class into groups of four and assign each group a different era of history to be reviewed.
2. Have each group member be responsible for researching one side of the following:
 - a. Side One—Political characteristics
 - b. Side Two—Economic characteristics
 - c. Side Three—Social characteristics
 - d. Side Four—Significant intellectual/technological advancements and impact

Example: Roman Republic

- a. Side One—Indirect participation by citizens of Rome; dominated by the Senate
 - b. Side Two—Roman farmer; backbone of the economy until expansion in the Mediterranean threatened their livelihood
 - c. Side Three—Growth of slavery from wars of expansion
 - d. Side Four—Built roads to connect empire around the Mediterranean (“All roads led to Rome”)
3. After the group has shared their conclusions to be placed on each side of the frame, the group decides on a symbolic representation that is to be placed as the center picture of the frame. Upon completion the group should be prepared to share their finished frames with the class.

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