



## HEADLINING PROGRESS

**Learning Objectives:** The students will...

1. Match dates, newspaper headlines, and opening paragraphs of advancements in technology, medicine, and transportation in modern history.
2. Summarize the significance of key events in modern history.

**TEKS:** US 27B, US 28A, US 28B

**Materials needed:** One set of Headlining Progress Cards (date, headline, and the lead) cut apart for each group.

### Teaching Strategy:

1. Print copies of the Headlining Progress Cards and cut them apart. Place each set of cards in a small plastic bag to keep them together.
2. Divide students into groups of three or four and give each group a set of cards. Explain that there are three types of cards—dates of key events, *New York Times* newspaper headlines of key events, and the opening sentences or the lead of key events from the *New York Times*. Have them sort the cards into three piles—the dates, the headlines, and the leads. After sorting, they should create a trio with the date card, the correct headline, and lead.
3. After the teacher checks that each group has matched the cards correctly, explain to the students that they should create categories for trios of cards that have similar characteristics. Examples of categories might be—medical advancements (Polio vaccine, heart transplant, DNA, and cloning); aviation advancements (Wright brothers, Lindbergh's flight, and man on the moon); and exploration advancements (North Pole, South Pole, and Mount Everest).
4. Once the categories are complete, have the groups put the events in chronological order under the category. For each category, the students should then summarize in one or two sentences the importance of these events in the progress toward a better quality of life. Additionally, they can create new headlines that emphasize the significance of the events on the future.
5. Debrief the activity with the following questions:
  - a. Which three events do you feel had the greatest impact on American life and why?
  - b. At which event do you wish you had been present? Explain the reasons for your choice.
  - c. What future advancements do you see coming in medicine, aviation, and exploration of the unknown?

### Extension for GT/AP:

Using the blank template, have the students create sets of the three cards illustrating additional advancements in technology, medicine, and transportation.







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## HEADLINE NEWS

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Tuesday, June 2, 1953

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## HEADLINE NEWS

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“2 of British Team Conquer Everest”

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## HEADLINE NEWS

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Katmandu, Nepal—The British expedition has conquered Mount Everest, a radio message flashed from Namche Bazar to the British Embassy here today. The message said Edmond Hillary, a New Zealand beekeeper and mountaineer, and Tensing Norkay, the famous Sherpa guide, had reached the hitherto unscaled summit from Camp Eight last Friday.

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## HEADLINE NEWS

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Thursday,  
September 10, 1908

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## HEADLINE NEWS

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“Wright Flies Over an Hour”

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## HEADLINE NEWS

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Washington—In three successive flights in his aeroplane today, Orville Wright broke three world’s records and wrested from France for America the laurels of the air. In his first flight...he drove his machine...for 57 minutes and 31 seconds, beating the previous record...by 25 minutes 46 seconds.

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