



COME TO MY DINNER PARTY

Learning Objective: The students will...

1. Analyze the roles of key personalities in the civil rights movement.
2. Compare point of view of key personalities in the civil rights movement.

TEKS: US 9C, US 9D, US9E

Materials Needed: Copies of the Dinner Party Assignment for each student or pair of students.

Teaching Strategy:

1. Hand out copies of the Dinner Party Assignment to each student or pair of students.
2. Have students research or review the role of each person on the list.
3. After the students know the role of each person, they should decide the placement of each at one of four tables. Stress that the goal is for each table to have lively conversation—so they should look for dinner companions with differing points of view. Therefore, the specific topic of conversation and individual point of view should be different for each table.

Example:

Table 1 Guests:

Dr. Martin Luther King
Malcolm X
Stokely Carmichael
Thurgood Marshall

Table 1 Topic of Conversation: The role of violence in achieving the goals of the civil rights movement

4. Students should share their table placements and conversation for the class. The teacher should discuss the differing points of view illustrated by each group.

Extension for GT/AP:

Students in groups of four can be asked to develop written conversations for each table. These conversations should include dialogue from each table guest that clearly expresses their point of view on the selected topic. After they are finished with each table, they should select their most interesting table and role play the dialogue for the class.

Come to My Dinner Party

You have invited key personalities in the American civil rights movement to a dinner party. While you are aware of the differences of opinion of several invitees, you want the conversation to be civil but lively and memorable. Therefore, follow the steps below to complete this task:

1. Review the role each guest played in the civil rights movement.
2. Arrange the following personalities into groups of four and label them on the Civil Rights Dinner Party Seating Arrangements sheet.
3. With each table, develop a specific topic of conversation. This topic should revolve around the individual beliefs or differences of opinion of the people sitting at the table. It is also acceptable to frame a question that each person at the table will answer expressing their particular point of view on the topic. This will be recorded with each table on the Civil Rights Dinner Party Conversation sheet. Try and develop a different topic/question for each table.

Example: Table 1

Guests:

Dr. Martin Luther King
Malcolm X
Stokley Carmichael
Thurgood Marshall

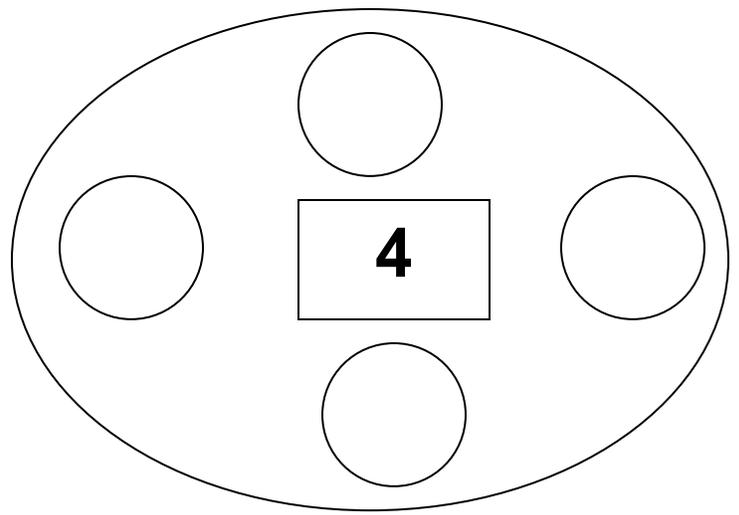
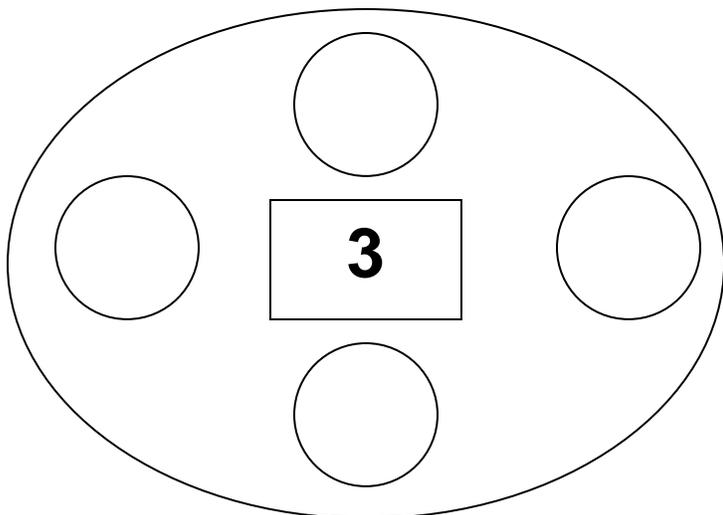
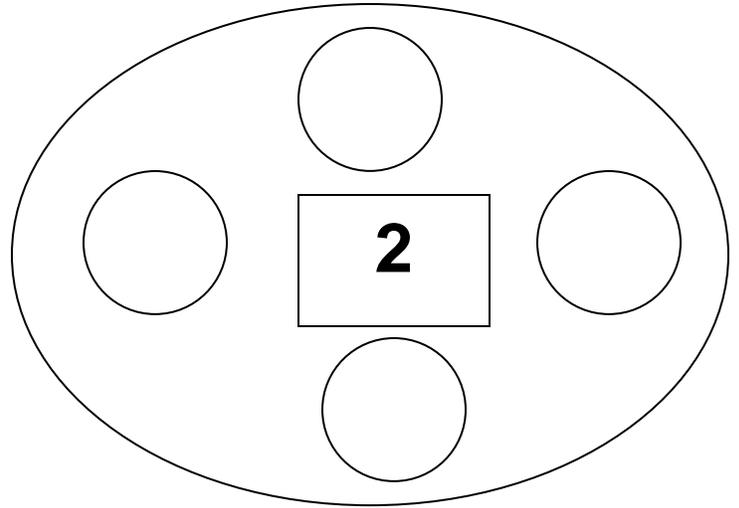
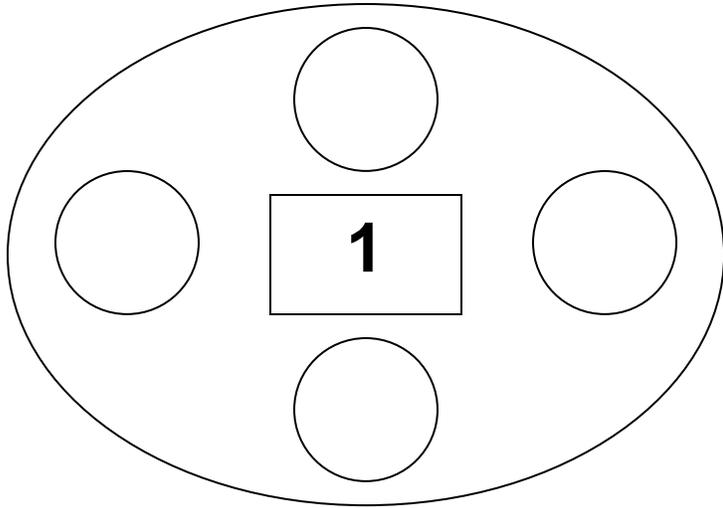
Topic of Conversation: The role of violence in achieving the goals of the civil rights movement.

4. Record how each of the four guests will likely respond to the topic of conversation or the question on the Civil Rights Dinner Party Conversation sheet.

Invitees:

James Meredith
Thurgood Marshall
W.E.B. DuBois
Dr. Martin Luther King, Jr.
George Wallace
Bobby Seales
Stokley Carmichael
Malcolm X
Jackie Robinson
Orval Faubus
Caesar Chavez
Rosa Parks
Hector Garcia
Lester Maddox
Delores Huerta
Heman Sweatt

Civil Rights Dinner Party Seating Arrangements



Civil Rights Dinner Party Conversations

**Table #1
Topic/Question:**

Guest 1-

Guest 2-

Guest 3-

Guest 4-

**Table #2
Topic/Question:**

Guest 1-

Guest 2-

Guest 3-

Guest 4-

**Table #3
Topic/Question:**

Guest 1-

Guest 2-

Guest 3-

Guest 4-

**Table #4
Topic/Question:**

Guest 1-

Guest 2-

Guest 3-

Guest 4-