WE GATHER TOGETHER

Learning Objectives: The students will…

1. Compare and contrast the lives of the Pilgrims to their lives.
2. Enhance their critical thinking skills by interpreting print material.
3. Communicate verbally as well as through visual and written forms.

TEKS: 1.1A, 2.1A, 2.15B, 2.16E&F

Materials Needed: *We Gather Together…Now Please Get Lost!* by Diane deGroat, one copy of the Thanksgiving handout for each student, crayons.

Vocabulary: pilgrims, predict, Thanksgiving

Teaching Strategy:

1. Begin the lesson by dividing students into pairs. Assign one student to be student "A" and their partner to be student "B." Announce that all the "A's" should talk to the "B's" for 10 seconds about the Pilgrims. After 10 seconds have passed, the teacher should say "switch" and tell the "B's" to talk to the "A's" about the Pilgrims. After 10 seconds, the teacher should tell students to "stop." The teacher should then tell the "B's" to talk to the "A's" about Thanksgiving. After 10-15 seconds have passed, the teacher should say "switch" and tell the "A's" to talk to the "B's" about Thanksgiving. Have students stop after 10-15 seconds. Invite students to share some of the information that they exchanged with their partners concerning both topics.
2. Show students the cover of the book *We Gather Together…Now Please Get Lost!* by Diane deGroat. Have students predict the characters in the story, when the story takes place, where the story takes place, and what they think the story is about. (Verify the accuracy of the predictions after the story is read.)
3. Read the story to the class. Have students compare the Pilgrim Town to their community when the appropriate picture appears in the story. Discuss how the communities are alike and how do they are different?
4. Lead a class discussion concerning the main ideas the author was trying to express in this story.
5. Give each student a Thanksgiving handout. Have students complete the sheets and then share their responses with the class.

Extension for Gifted/Talented:

Have students collect information about the Pilgrims journey on the Mayflower and share their findings through the creation of a personal interview with one of the pilgrims that made the journey. The interview may be written in a talk show or news report format and be presented to the class.

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THANKSGIVING

Fill in the box below with the color that you think represents Thanksgiving.

Draw what Thanksgiving looks like.

I think Thanksgiving is this color because _____

_____

_____

This Thanksgiving I am thankful for:

1._____

2._____

3._____

Thanksgiving smells like

_____

because_____

_____

Thanksgiving sounds like…

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