



## MISS NEEDA HELP

**Learning Objectives:** The students will...

1. Understand the need for rules/laws.
2. Develop a set of rules for the class to follow during the school year.
3. Enhance their creative and critical thinking skills.

**TEKS:** SS K.7A&B, K.15A, 1.10A&B, 1.17C, 2.16E

**Materials Needed:** Miss Needa Help PowerPoint Presentation, chart paper.

**Vocabulary:** e-mail, order, rule, safety, security

**Teaching Strategy:**

1. To introduce the lesson, the teacher should tell students that he/she has received an e-mail from a friend, who is also an elementary teacher. Tell students that your friend really needs their help.
2. Show students the Miss Needa Help PowerPoint Presentation or read the e-mail to the class.
3. Lead a discussion by asking students the following questions:
  - a. What is the main problem in Miss Needa Help's class?
  - b. What are some solutions for solving this problem?
4. Ask students to create a rule, which if obeyed, could prevent each problem shown in the Miss Needa Help PowerPoint presentation. Record the rules on the board or chart paper and tell students you will e-mail the rules to Miss Needa Help. (NOTE—The teacher may want to create a reply from Miss Help thanking students for solving her problem.)
5. Lead a discussion concerning the necessity for rules at school. Emphasis should be placed on the concept that rules establish order and provide safety and security.
6. Tell students that they are going to help create rules for their own classroom. The teacher should have students brainstorm possible rules and record their suggestions on the board or chart paper. The class should then be led to reach consensus on the best three to five classroom rules.
7. After the rules have been decided upon, the teacher should record them on a large sheet of paper and have students sign their names below the list of rules. Explain that by signing the paper, students are agreeing to obey the rules during the school year.

**Evaluation:** Write or discuss the following questions.

1. Which rule do you think is the most important for students to follow? Why?
2. Explain why rules are important.

**Extension for Gifted/Talented:**

Have students analyze each classroom rule and decide what the consequences should be for breaking each individual rule. Students should defend their decisions.