



LEARNING ABOUT CITIZENSHIP THROUGH FABLES

Learning Objectives: The students will...

1. Identify characteristics of good citizenship such as truthfulness, justice, equality, and respect for others.
2. Utilize critical thinking skills by identifying main ideas, comparing and contrasting, and drawing inferences and conclusions.
3. Communicate in verbal and written forms.

TEKS: K.14, 1.12A, 1.17C, 2.10A, 2.16E

Materials Needed: Learning About Citizenship Through Fables PowerPoint presentation, LCD projector/computer, chart paper, one copy of the Am I A Good Citizen? handout per student, one copy of Good Citizen Ribbons per student.

Vocabulary: citizenship, equality, justice, respect, truthfulness

Teaching Strategy:

1. Begin the lesson by presenting the Learning About Citizenship Through Fables PowerPoint. (The presenter view of the PowerPoint contains teacher notes for teaching the lesson.) The presentation focuses on four fables, but fewer fables may be used, if desired.
2. After concluding the PowerPoint presentation, have students brainstorm a list of specific actions good citizens in the classroom should exhibit. Title a piece of chart paper with the stem sentence "A good citizen in the classroom should..." Class generated ideas should include student's interactions with classmates as well as authority figures at school.
3. Have students choose the five most important characteristics on the brainstormed list of ideas. Give each student a copy of the Am I A Good Citizen? handout. Have them list the five characteristics on the chart and then complete the self-evaluation of their possession of these characteristics.
4. Lead a discussion concerning which behaviors are the easiest and most difficult to do and explain why.
5. To encourage students to become better classroom citizens, tell them that they are going to be given an opportunity to help you reward good citizens in their class. Explain that each student will be allowed to give a Good Citizen Ribbon to a classmate that exhibits characteristics of a good citizen in the classroom during the upcoming days.
6. Students, with the help of their teacher, will fill out a Good Citizen Ribbon and give it to a student who is a good classroom citizen. The recipient may keep the award or the teacher may wish to have the awards displayed on a special bulletin board. The teacher should also select students to receive Good Citizen Ribbons. This will serve as a model for students and provide an opportunity to encourage a student that others may have overlooked.

Extension for Gifted/Talented:

Using the chart created by the class as a self-evaluation tool, have students evaluate a historic figure from history and defend their ratings with specific examples.

AM I A GOOD CLASSROOM CITIZEN?

Rate yourself on a scale of 1 to 4—Try to be honest.

- 1 = Never
- 2 = Sometimes
- 3 = Many Times
- 4 = Always

Characteristics	Rating
1.	
2.	
3.	
4.	
5.	



is a Good Citizen because

From: _____