



## GOOD CLASSROOM CITIZENS

**Learning Objectives:** The students will...

1. Identify the characteristics of good citizenship in the classroom such as truthfulness, justice, equality, respect for oneself and others, and responsibility in daily life.
2. Express their ideas orally based on knowledge and experiences.
3. Create visual and written material.
4. Apply their critical thinking skills by analyzing information, making inferences, and drawing conclusions.

**TEKS:** K.14C, 1.12B, 1.17C&D, 2.10A, 2.16E&F

**Materials Needed:** *David Goes to School* by David Shannon; sets of the hand, mouth, ear, and eye cards from the Citizenship Picture Cards (first grade only); one complete set of the Citizenship Picture Cards (second grade only); drawing paper; pencils; crayons.

**Vocabulary:** citizen, community, recess, respect, responsibility, tardy

**Teaching Strategies:**

1. Introduce the book *David Goes to School* by David Shannon by telling students the title of the book and the name of the author. Ask students to predict what they think the story is about and what will happen in the book based on the illustration on the cover.
2. Read the book to the class. Tell students that a citizen is a member of a community. Explain that a community can be a large city, small town, school, or even a classroom. Discuss the following questions:
  - a. Was David a good citizen at school? Why or why not?
  - b. Why is it important for David to be a good citizen in the classroom and at school?
  - c. What are some of the things a good citizen should do at school?
  - d. What if every child at school acted as David did? What would happen?
  - e. What lesson(s) do you think David learned by having to stay after school and clean all of the desks?
  - f. Why do you think the teacher gave David a star?
3. Kindergarten Strategy
  - a. Reread the story and have students suggest what David should have done in each specific situation to exhibit the characteristics of a good citizen at school.
  - b. How could he change his behavior in order to exhibit good citizenship and show respect for others?
  - c. Give students a piece of drawing paper and have them draw a picture of themselves being a good citizen in the classroom.
4. First Grade Strategy
  - a. Divide students into pairs and give each group a set of the hand, mouth, ear, and eye Citizenship Picture Cards.
  - b. Ask students find the picture of the hand and think about ways they can help each other by using their hands. After allotting some "thinking time," have students to share their ideas with their partners. Next, have groups report their ideas to the class and record responses on the board or chart paper.
  - c. Follow the same procedure by having pairs think, share, and report how they can help each other using their mouth, ears, and eyes.

- d. Assign each student one of the recorded ideas to illustrate on drawing paper. Students should write and complete the stem sentence: "Be a good citizen by \_\_\_\_\_." at the bottom or top of their illustration.
5. Second Grade Strategy
- a. Divide the class into six groups.
  - b. Give each group one of the Citizenship Picture Cards.
  - c. Have groups brainstorm a list of ideas about how they could help each other and be good citizens in the classroom by using their hands, mouth, ears, eyes, mind, or heart. The students should record their ideas in written or visual form on a piece of paper.
  - d. Have each group share their brainstormed ideas with the class.
  - e. Give each student a sheet of drawing paper. Explain that students are to make a poster that illustrates how they are going to be a good citizen during the school year. Students should include a sentence describing what they are going to do such as "I will be a good citizen by \_\_\_\_\_."
  - f. After students have finished their pictures, provide the opportunity for them to share their pictures with the class and explain their drawings. Create a bulletin board display of the pictures and title the board "Good Classroom Citizens."

**Extension for Gifted/Talented:**

Have students write a short paragraph explaining the teacher's point of view concerning David's behavior in the book *David Goes to School*.

Citizenship Picture Cards



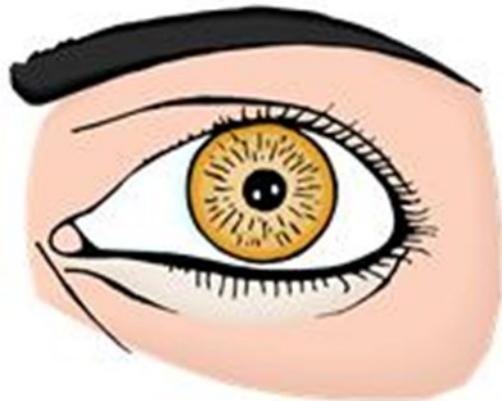
Hand



Mouth



Ears



Eyes



Mind



Heart