CELEBRATING TEXAS INDEPENDENCE DAY

Learning Objectives: The students will...

1. Explain the significance of Texas Independence Day.
2. Obtain information about Texas Independence Day from electronic media.
3. Communicate through the creation of a written or visual product.

TEKS: K.13A, K.14D, 1.1A, 1.17A&D, 2.1A, 2.15A, 2.16F

Materials Needed: LCD projector, computer, Texas Independence Day PowerPoint Presentation, copies of the Something I Love About Texas handout (kindergarten only), copies of the Texas Independence Day Sweatshirt handout (first grade only), copies of the Texas Independence Day Party Plan handout and an 8½" x 11" piece of paper (second grade only), crayons or colored pencils.

Vocabulary: celebrate, government, independence, replica, republic, revolution, Texas Declaration of Independence

Teaching Strategy:

1. Begin the lesson by having the class recite the pledge of allegiance to the Texas flag. (Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible.)
2. Tell students that on March 2nd we celebrate Texas Independence Day. Show students the Texas Independence Day PowerPoint Presentation.
3. Discuss why it is important for Texans to celebrate Texas Independence Day. Talk about the importance of children learning about Texas Independence Day.

Kindergarten Strategy:

1. Give each student a copy of the Something I Love About Texas handout.
2. Instruct students to draw a picture of something that they love about the state of Texas or write about something that they love about the state. (Students should color the picture, if they drew one.)
3. Have students share their completed work with the class. Post student’s papers on a bulletin board titled, “Happy Birthday, Texas!”

First Grade Strategy:

1. Distribute copies of the Texas Independence Day Sweatshirt handout.
2. Have them design a sweatshirt to honor the 176th birthday of Texas. Students may put words on the shirt, but are required to draw several pictures and/or symbols to represent Texas, the Texas Revolution, and/or Texas Independence Day.
3. Extension Activity: Students will create an advertisement to sell the sweatshirts to the public.

Second Grade Strategy:

1. Divide students into groups of two to four.
2. Give students in each group copies of the Texas Independence Day Party Plan handout and a sheet of 8½” x 11” paper. Explain to students that their committee should develop a plan for a class celebration for Texas Independence Day. They should pretend that their committee has $200.00 to spend.
3. After committees have completed their plan, each group should present their ideas to the class.
4. Optional: The class can vote on which party they would want to attend. Voting should be done by secret ballot.
5. Conclude the lesson by singing Happy Birthday to Texas or singing “Texas, Our Texas.”

**Extension for Gifted/Talented:**
Have students conduct research on the Alamo or the San Jacinto Monument. They should share 5-8 important facts about their topic through the creation of a poster or PowerPoint slides. Their product should be shared with the class.
SOMETHING I LOVE ABOUT TEXAS
TEXAS INDEPENDENCE DAY SWEATSHIRT
TEXAS INDEPENDENCE DAY PARTY PLAN

Members of your group: ________________________________________________

Describe how you would decorate the classroom: _______________________

_________________________________________________________________

_________________________________________________________________

How should people dress? ____________________________________________

_________________________________________________________________

Why? ______________________________________________________________

_________________________________________________________________

You can serve 3 food items that represent Texas. What would they be?

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________

You may serve one drink. (You should make sure everyone will like it.)

_________________________________________________________________

List two activities students would do to celebrate Texas Independence Day:

1. ________________________________________________________________
2. ________________________________________________________________

Explain why you would do these two activities: __________________________

_________________________________________________________________

What else would you like to do at the party? _____________________________

_________________________________________________________________

What would you have for party favors? _________________________________

_________________________________________________________________

Design your committee’s party invitation on another piece of paper.