



ARE THE “STAR-BELLY SNEETCHES” GOOD CITIZENS?

Learning Objectives: The students will...

1. Recognize the characteristics of good citizenship.
2. Identify ways to show respect for oneself and others.
3. Obtain information about a topic using visual sources such as pictures, literature, or electronic sources.
4. Apply their critical thinking skills by interpreting oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting.
5. Communicate in written, oral, and visual forms.

TEKS: 1.12A, 1.16A, 1.17C&D, 2.10A&C, 2.15A, 2.16E&F

Materials Needed: *The Sneetches and Other Stories*, by Dr. Seuss; copies of the Special Star handout for each student; scissors

Vocabulary: belong, brag, citizenship, respect

Teaching Strategy:

1. Begin the lesson by reading the book to the class.
2. Discuss the following questions:
 - a. How would you describe the attitudes/actions of the Star-Belly Sneetches at the beginning of the story?
 - b. How did they treat the Plain-Belly Sneetches?
 - c. How do you think the Plain-Belly Sneetches felt about the way they were being treated?
 - d. Have you ever been left out of a group or ignored by someone? How did it make you feel? (Students may give examples, if desired.)
3. Introduce the term “respect” and talk about the importance of showing respect for others at home, school, and in the community.
4. Give each student a Special Star handout. Divide students into pairs and have them discuss things they can do to make other classmates feel like they belong. Individually, students should write and complete the following stem sentence on their star: “I will make classmates feel they belong by_____.”
5. Instruct students to cut out their stars and then mount all the stars on a bulletin board or on the wall.

Extension for Gifted/Talented:

Using a Venn Diagram, compare and contrast the Star-Belly Sneetches to the Plain-Belly Sneetches. How are they alike and how are they different? What conclusion can you draw from the information collected on the diagram? Are the Sneetches more alike or different? What is the moral to the story about The Sneetches?

Special Star

