



A TROPHY FOR ELEANOR ROOSEVELT

Learning Objectives: The students will...

1. Identify how Eleanor Roosevelt exemplified good citizenship.
2. Obtain information about Eleanor Roosevelt using electronic media.
3. Analyze, make inferences, and draw conclusions about expository text.
4. Listen attentively and follow oral directions that involve a short related sequence of actions.
5. Speak clearly and to the point about the topic under discussion, using the conventions of language.

TEKS: SS 1.12B, 1.16A, 1.17

Materials Needed: Computer with Internet access, LCD projector, Eleanor Roosevelt Quotation visual, Accomplishments of Eleanor Roosevelt visuals, one copy of the A Trophy for Eleanor Roosevelt handout for each student.

Vocabulary: equality, justice, opinions, respect, responsibility, rights, truthfulness, United Nations, Universal Declaration of Human Rights

Teaching Strategy:

1. Begin the lesson by having students brainstorm the characteristics of a good citizen such as truthfulness (honesty), justice (fairness), equality (equal rights for everyone), respect (considerate), and responsibility (be accountable for what you do). Record ideas on the board or chart paper.
2. Display the I was the First. Vote for Me! website:
www.texasbar.com/iwasthefirst/firstgrade.html
3. Share that the class is going to watch an animation about Eleanor Roosevelt, who exhibited the characteristics of a good citizen. She was born on October 11, 1884, and was the wife of President Franklin D. Roosevelt, the 32nd President of the United States.
4. Show the Eleanor Roosevelt animation to the class. (The animation may be shown a second time, if desired.)
5. Lead a discussion concerning the characteristics of good citizenship that Eleanor Roosevelt exhibited.
6. Show the visual of the Eleanor Roosevelt Quotation. Have students explain what the quotation means.
7. Display the visual of each Accomplishment of Eleanor Roosevelt, which are mentioned in the animation. Discuss the importance of each of Eleanor Roosevelt's actions. Ask students what things Eleanor did that she might have thought couldn't be done, but she did them anyway? (Provide additional background information as needed.) Have students also examine the photograph(s) on the attachment and share their observations about each period in history.
8. Conclude the lesson by giving each student a copy of the A Trophy for Eleanor Roosevelt handout. Have students complete the sentence stating why Eleanor Roosevelt was an outstanding citizen.
9. Have students share their completed sentences with the class and display student work in the classroom.

Extension for Gifted/Talented:

Have students create their own quotation explaining how to be a good citizen in the classroom or at school. Students should make a poster containing the quotation and an illustration. Original quotations may also be compiled in a book for the classroom.

ELEANOR ROOSEVELT QUOTATION



“You must do the things you think you cannot do.”

Accomplishment of Eleanor Roosevelt



She was the first First Lady to openly express her opinions through press conferences, radio broadcasts, and a daily newspaper column.

Accomplishment of Eleanor Roosevelt



As First Lady of the United States, she traveled to many places, speaking out in support of human rights.

Accomplishment of Eleanor Roosevelt



As First Lady, she also visited U.S. soldiers overseas during World War II.

Accomplishment of Eleanor Roosevelt



**She was the first chairperson of the United Nations
Human Rights commission.**

Accomplishment of Eleanor Roosevelt



She helped write the Universal Declaration of Human Rights.

A Trophy for Eleanor Roosevelt



Eleanor Roosevelt was an outstanding citizen because...
