



## COUNTRY CARD UNITED NATIONS DINNER PARTY

**Learning Objective(s):** The student will identify various characteristics of assigned nations and compare and contrast types of government, roles and responsibilities of citizens, and influences of the government.

**TEKS:** 6.9 B, 6.10 A-B, 6.11 A-B

**Materials Needed:** Country Card, Handout 1 & Handout 2

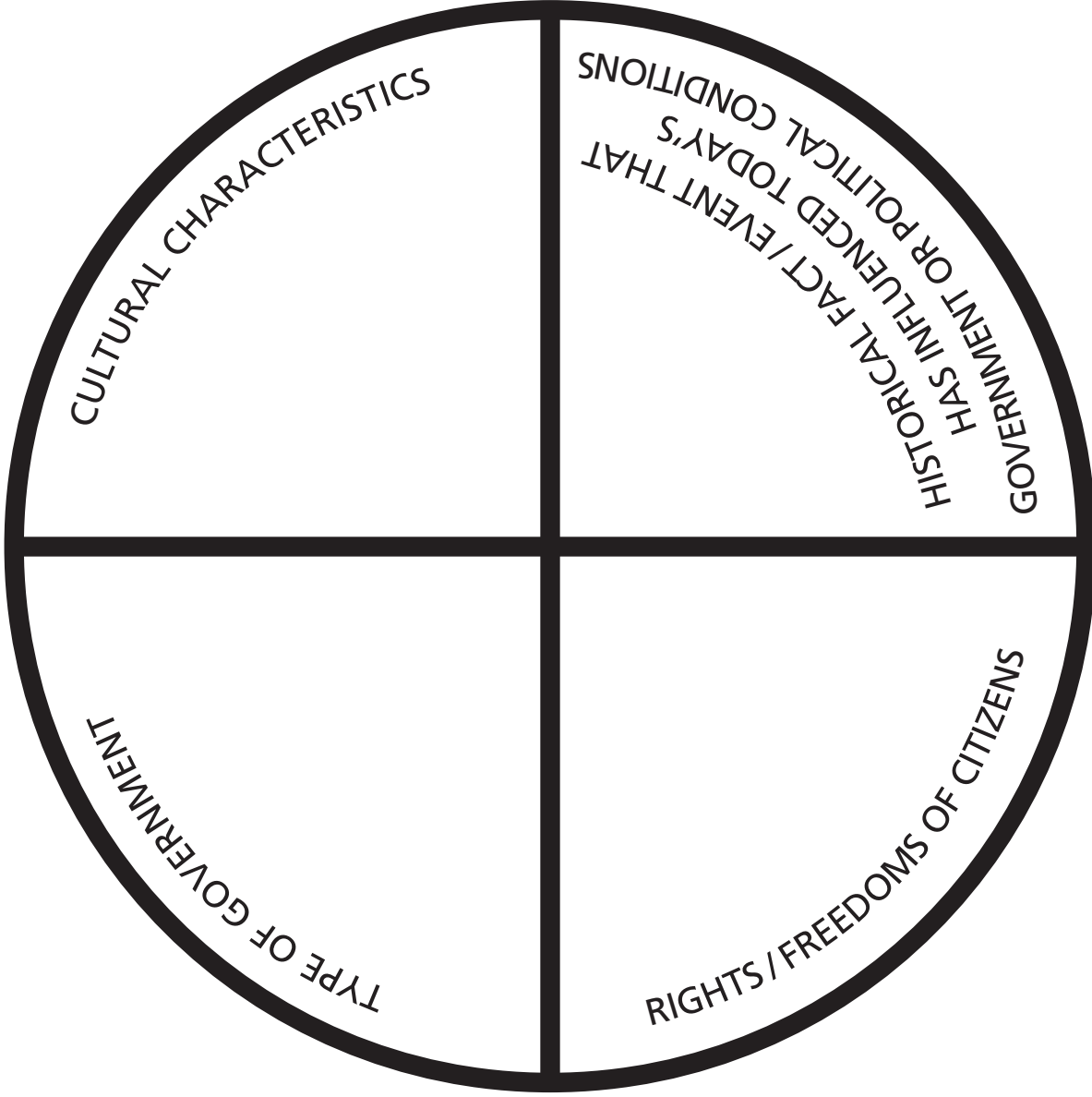
**Vocabulary:** Dinner Party, United Nations

**Teaching Strategy:** This activity should be used to conclude a unit of study.

1. Group students by number of countries studied in unit including the United States.
2. Each student is assigned a country. Using county cards, students will complete a place mat and dinner plate for their assigned country. (Handout 1)
3. After all students have completed their own dinner plate and mat, discuss with group and decide where each country should sit during the meal. (Handout 2). Criteria for seating should be interesting conversations. Students should discuss and be able to explain their reasoning for their seating arrangement. Students should look for dinner companions with differing points of view.
4. Each group should work together to create a specific question or topic of conversation for each table.
5. Students should then work together to help each county participate in the conversation and answer the table question or topic of conversation. Each country must participate.
6. Have students present their seating arrangement and reasoning for their choices to the class or set up a gallery walk. Sample conversations might be created for a table and role-played for the class.

**QUESTION OR TOPIC OF CONVERSATION:**

**COUNTRY NAME:**



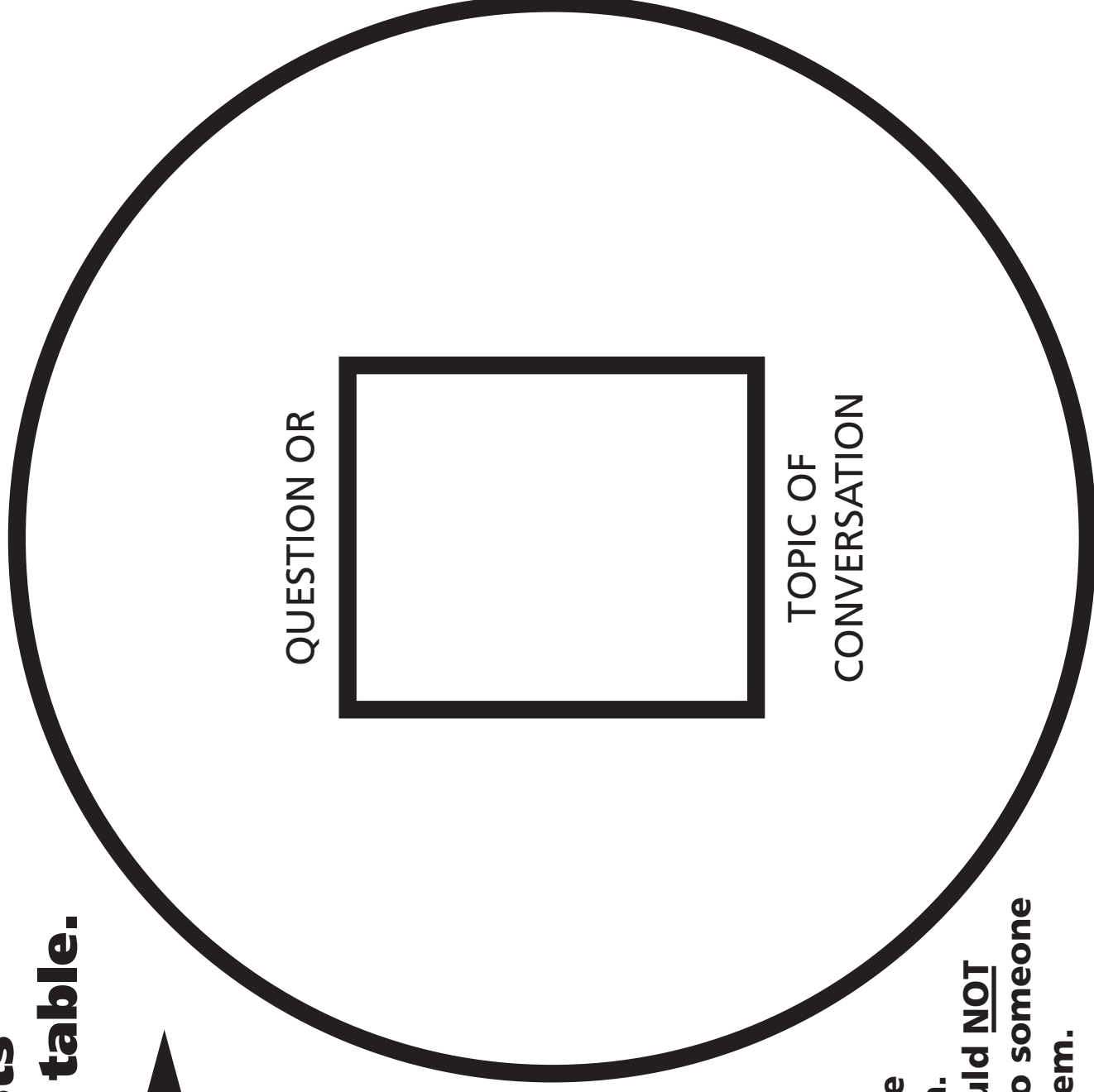
**OTHER COUNTRIES AT YOUR TABLE:**

**YOUR COUNTRY'S ANSWER TO QUESTION OR TOPIC OF CONVERSATION:**

**Place your  
dinner guests  
around this table.**



*Please be ready to explain  
your seating arrangement.*



**Remember,  
dinner guests  
should sit next  
to other guests  
that will encourage  
lively conversation.  
Dinner guests should NOT  
however sit next to someone  
who may injure them.**