



## WHICH DECLARATION OF INDEPENDENCE IS IT? Learning Stations

**Learning Objectives:** The students will...

1. Review the differences and similarities between the Texas Declaration of Independence and the United States Declaration of Independence.

**TEKS:** 7.3A, 7.3C

**Materials Needed:** One set of Learning Station Signs, one copy of the Score Card per group, one copy of the two declaration documents.

**Vocabulary:** republic, colonist, parliament

**Teaching Strategy:**

1. Place all eight learning station signs around the room and assign or have the students select a partner.
2. Instruct each team to go to a vacant learning station.
3. One person reads the sign and the other paraphrases what was just read.
4. The two students discuss whether the learning station sign is from the Texas or the United States Declaration of Independence.
5. One student records the number of the learning stations in the correct column on their score card underneath the document the learning station sign belongs under.
6. Students return to their desks when they have completed all eight stations.
7. At the conclusion of the activity, time should be allowed for each team to discuss its solution.
8. Using the declaration documents, have the students find the stations they missed in the document.

**Teacher Key:**

Texas Declaration of Independence = 1, 2, 4, 5

U.S. Declaration of Independence = 3, 6, 7, 8

**Extension for GT/AP:**

Create a diagram comparing the two declarations, depicting likenesses and differences.



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**Student Score Card**

**Texas Declaration  
of Independence**

**United States Declaration  
of Independence**

Which Declaration of Independence Is It? Learning Station Signs

**1. It has suffered the military commandants, stationed among us, to exercise arbitrary acts of oppression and tyranny, thus trampling upon the most sacred rights of the citizens, and rendering the military superior to the civil power.**

**2. It denies us the right of worshiping the Almighty according to the dictates of our own conscience, by the support of a national religion, calculated to promote the temporal interest of its human functionaries, rather than the glory of the true and living God.**

**3. He has combined with others to subject us to a jurisdiction foreign to our constitution, and unacknowledged by our laws; giving his assent to their acts of pretended legislation:**

**For imposing taxes on us without our consent.**

**4. It incarcerated in a dungeon, for a long time, one of our citizens, for no other cause but a zealous endeavor to procure the acceptance of our constitution, and the establishment of a state government.**



7. He has endeavored to prevent the population of these states; for that purpose obstructing the laws of naturalization of foreigners, refusing to pass others to encourage their migration hither, and raising the conditions of new appropriations of lands.

8. He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public records, for the sole purpose of fatiguing them into compliance with his measures.