



REPUBLIC OF TEXAS PRESIDENTIAL AWARDS

Learning Objectives: The students will...

1. Compare the terms of office of the Presidents of the Republic of Texas.
2. Identify the contributions of Sam Houston, Mirabeau Lamar, and Anson Jones to the Republic of Texas.
3. Identify the problems that faced the Republic of Texas.
4. Understand the importance of effective leadership in a democratic society.

TEKS: 7.4A, 7.17A

Materials Needed: Copies of the Presidents of the Republic of Texas Notes Sheet for each student, four copies of the Republic of Texas Presidential Scorecard for each student, computers, research resources, poster board, markers, glue, scissors, playing cards.

Teaching Strategy:

1. Divide students into home groups of four and give each group four cards, one of each suit. Each person in the group will then draw a playing card.
2. Using the jigsaw method of research, all the Hearts from the home groups will join together to form one expert group, all the Spades form an expert group, all the Clubs form an expert group, and all the Diamonds form an expert group.
3. The instructor then assigns each group one of the Presidents of the Republic of Texas to research.
 - a. Sam Houston's first term
 - b. Mirabeau Lamar
 - c. Sam Houston's second term
 - d. Anson Jones
4. Students will be creating a poster representation of the presidential term of office (This should take approximately 1-2 class periods). The posters should address the following issues:
 - a. Establishing a Government
 - b. Relations with the Native Americans
 - c. Reducing the Debt/Economic Development
 - d. Education
 - e. Foreign Relations
5. Once the posters are complete, they are to be posted around the room. Students then return to their original home groups. This group will travel around the room to the posted information, taking notes on each president. One student in each home group will be the expert that helped with the poster and can clarify any information.
6. Students will complete the scorecard for *each* President of the Republic of Texas. Each president will be given a rating from 1-10 on the four issues. Each rating must be accompanied with a justification of the rating.
7. Students then give an overall ranking to each of the Presidents of the Republic of Texas. They should be ranked 1-4, one being the best for the overall health and strength of the Republic.

Extension for GT/Pre AP:

Students make their ratings of the presidential terms of office of the Republic of Texas. Then they conduct a debate to try to persuade the class to agree with their position, as assigned by the teacher.

**Presidents of the Republic of Texas
Note Sheet**

Sam Houston's first term

Establishing a government

Relations with the Native Americans

Reducing the debt/
Economic development

Education

Foreign relations

Mirabeau Lamar

Establishing a government

Relations with the Native Americans

Reducing the debt/
Economic development

Education

Foreign relations

Sam Houston's second term

Establishing a government

Relations with the Native Americans

Reducing the debt/
Economic development

Education

Foreign relations

Anson Jones

Establishing a government

Relations with the Native Americans

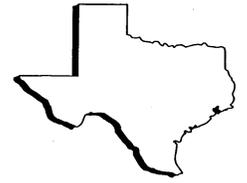
Reducing the debt/
Economic development

Education

Foreign relations



Republic of Texas Presidential Scorecard



Name _____

Issues	Rating	Justification
Establishing a Government		
Relations with the Native Americans		
Reducing the Debt/ Economic Development		
Education		
Foreign Relations		