



GOVERNMENT ACROSTIC POEM Country Cards

Learning Objectives: The students will...

1. Identify and describe examples of limited and unlimited governments and roles of citizens in assigned countries.

TEKS: 6.9A; 6.10A; 6.11A-B

Materials Needed: Country Cards for unit of study, copy paper, markers.

Vocabulary: acrostic

Teaching Strategy:

1. Teacher hands out a Country Card to each student.
2. Student will read and study information found on country card and then use information learned to complete an acrostic poem about the country using the country name.

Example:

Sunni Muslim
Unification did not happen
Displacement of people
Arab Culture
Non-Muslims seceded

3. Students can share and evaluate in a variety of ways such as with a partner, small group, gallery walk, publish a class book, jigsaw, or poetry slam.