



FRONT PAGE Country Cards

Learning Objectives: The students will...

1. Create a written newspaper page based on research of a country's government.

TEKS: 6.9A-C; 6.10A; 6.11B; 6.19A; 6.21A, D; 6.22B

Materials Needed: Country Cards for unit of study, Newspaper Front Page graphic.

Vocabulary: main headline, news story, reporter, editorial

Teaching Strategy:

1. Pass out selected Country Cards for this unit of study to each student or group and allow time for students to read and understand each card.
2. Teacher may choose to show examples of newspapers or magazines.
3. Explain that they are to take the information from their research and write a news story for each section of the newspaper.
4. After reading the cards, each group (or individual) will create a front page of a newspaper about the country based on the information found on the card. Additional research can be performed using the QR code links, or other teacher approved sites.
5. Students should use correct spelling, grammar, punctuation, and complete sentences on final copy.
6. Upon completing their Front Page, students can share in small groups or gallery walk.

Extension:

Introduce and explain the meaning of an editorial article. In the editorial article, students will problem-solve, identify problems, note advantages and disadvantages, choose and implement a solution, or respond in some way.

FRONT PAGE OF NEWSPAPER

(Country Name, Date)

(Main News Story—Type of Government and Government Structure)

Data

Flag

Civil Rights/Freedoms

Suffrage

Independence