



COUNTRY CARD FRAME

Learning objectives: The students will...

1. Become an “expert” on a chosen country.
2. Analyze effects of physical and geographic factors about a chosen region.
3. Make deductions, based on these factors, about cultural patterns and characteristics in various places and regions.

TEKS: 6.3 A-C, 6.4A-B, 6.9A, 6.10A, 6.13, 6.19B, 6.19C; WG 1A, WG 5A, WG 6B, WG 7B, WG 7C

Materials Needed: Country Card(s) or research materials for chosen countries and regions, Country Card Frame.

Vocabulary: government, limited/unlimited government, culture traits

Teaching strategy:

1. Assign each student a chosen country.
2. Hand that student the Country Card of that country, or preview for the students appropriate research materials for this country.
 - a. CIA World Factbook: <https://www.cia.gov/library/publications/the-world-factbook/>
 - b. Fact Monster—World: <http://www.factmonster.com/world.html>
 - c. Other sites as deemed appropriate
3. Using the Country Card Frame, have each student complete, to the best of their ability, the following sections of the frame
 - a. Type of government and whether the student thinks that countries government is limited or unlimited.
 - b. Government structure
 - c. Three culture traits
 - d. Three important dates for that country
 - e. A sketch map for that country (to the best ability of the student). Students should be sure to include:
 - i. Important geographic features (lakes, rivers, mountains, and plains)
 - ii. Country neighbors in the region
 - iii. Capital cities, or other large urban areas
 - iv. A compass rose
 - v. Other features deemed important by the teacher
4. As each student finishes, have them complete, in complete sentences, the essential questions:
 - a. Why do you think this country is included in this culture region? (Answers can have to do with culture, geography, politics, or economy).
 - b. Name one culture trait, geographic feature, or government structure that best defines this country and/or region. Explain your answer.
 - c. Where do most people live in this country/region? Explain why you think most people live there.
5. Have students share their findings in groups or post their findings and have a gallery walk.

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Type of government: Limited or unlimited:		Three culture traits:
Government structure:	Country sketch map: <i>Follow directions.</i>	
	Important dates (list 3):	

Directions—On the sketch map please do your best to show:

- Important geographic features, such as lakes, rivers, mountains, and plains.
- Country neighbors in this region.
- Capitol city or other large urban areas.
- Compass rose.

Answer the frame questions in a short answer format.
Answer the essential questions with complete sentences.

