



CITIZEN/LEADER BIO-POEM Country Cards

Learning Objectives: The students will...

1. Understand the concepts of limited and unlimited government and be able to compare these governments.
2. Understand the differences between rule by one, rule by few, and rule by many and the role leaders' play in these governments.

TEKS: 6.9A, 6.10A, 6.11A, B

Materials Needed: Bio-Poem template (LRE Blueprint), Country Cards for unit of study.

Vocabulary: limited government, unlimited government, rule by one, rule few, rule by many, citizens

Teaching Strategy:

1. Pass out selected country cards to each student or group and allow students/groups time to read and understand each card.
2. After research is complete, each group (or individual) should decide whether they will take the role of Citizen or Leader of their assigned country.
3. Students/groups will then fill in the blanks on their Bio-Poem by following these directions:
 - a. Name of person—This can be the name of that county's current leader or a name that is common in that country.
 - b. Four character traits that person would have.
 - c. Position or job that person would have—For a citizen, a common job in that country.
 - d. What would that person want the most?
 - e. How does this person feel about current issues or events in their country?
 - f. What does this person in this country need the most at this time (physically, emotionally, spiritually, etc.)?
 - g. What fears does this person have for his country, family, or self?
 - h. What would this person like to see for the future of his/her country?
 - i. Where in this country does this person live?
 - j. Synonym—The student should write a word or a phrase that summarizes life in this country.
4. Students can then share in groups, or have a gallery-walk.
5. Discussion Questions:
 - a. Based on the Bio-Poem, do you think this county has a limited or unlimited government?
 - b. Does this government have rule by one, rule by few, or rule by many? Explain your answer.
 - c. Describe the role of citizens in this country's government?
 - d. How are citizens of this country like citizens in the United States?

BIO POEM

Students choose a historical figure they have researched and create a poem using the following form:

Name of person: _____

Four character traits of person: _____

Position/job: _____

Who longs for _____

Who feels _____

Who needs _____

Who fears _____

Who would like to see _____

Resident of _____

Synonym: _____