



BUILD A CITIZEN Country Cards

Learning Objectives: The students will...

1. Be able to understand government structure and the nature of citizenship in various countries.

TEKS: 6.9A, B; 6.10A, B; 6.11A, 6.12A, B

Materials Needed: Country Cards for unit of study, copy paper, markers.

Vocabulary: executive, legislative, judicial, rights and responsibilities of citizens, suffrage

Teaching Strategy:

1. Teacher hands out Country Card(s) of study to each student or student group.
2. Students should read and study the government structure and the role of citizens within the government.
3. Students will then create and draw a citizen that represents the government. Students should be creative, but some examples include:
 - a. Head(s)—Executive branch organization
 - b. Body—Constitution and rights and responsibilities
 - c. Leg(s)—Legislative branch organization
 - d. Arm(s)—Judicial branch organization
 - e. Belt or Bow Tie—Suffrage
4. Students should also consider the size of their body parts in relationship to power.
 - a. Should both arms be the same size if one of the legislative branches is stronger than the other?
 - b. Should a two-headed citizen have the same size heads if one of the executives has all the power and the other executive is a figurehead?
5. The teacher can decide whether students should or should not label their citizens, depending on what extension the teacher chooses to do. Students can share and evaluate in a variety of ways such as partner, small group, or gallery walk.

Extension:

1. Students should write a story or a description of their citizen.
2. Students can have a dinner party with all the citizens of their units. What would these citizens discuss? (See LRE Blueprint for Dinner Party lesson plan)
3. Give each student a sticky note and have them do the gallery walk guessing each country using their country cards and putting their guess on their sticky note and putting on the back of each of the citizen drawings.

Chief of State
KING

Head of Government
PRIME MINISTER







