



CONCENTRATING ON MARTIN LUTHER KING, JR.

Learning Objectives: The students will...

1. Understand why we celebrate Martin Luther King, Jr. Day.
2. Listen responsively to a story being read aloud.
3. Obtain information about Martin Luther King, Jr. by using visual sources such as pictures.
4. Express their ideas orally based on their knowledge and experiences.
5. Enhance their critical thinking skills.

TEKS: 5.5C, 5.21B, 5.23A, 5.23B

Materials Needed: Children's literature book about Martin Luther King, Jr. (suggestions include: A Picture Book of Martin Luther King, Jr. by David Adler, *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.* by Doreen Rappaport, *Martin Luther King, Jr. (Rookie Biography)* by Wil Mara), sets of Martin Luther King, Jr. Match Cards (cut out).

Vocabulary: celebrate, discrimination, fairness, minister, peaceful, prejudice, protests

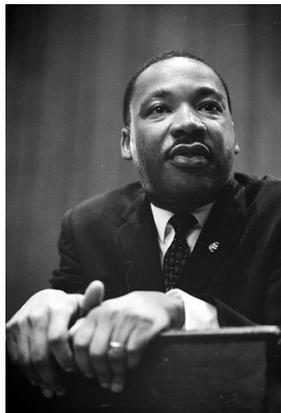
Teaching Strategy:

1. Explain to students that during the life of Martin Luther King, Jr., many African-Americans were treated unfairly in our country. Read a book about Martin Luther King, Jr. to the class.
2. Lead a discussion concerning the discrimination that took place in the 1960s and encourage students relate how they think African-Americans felt during this period. Tell students that we honor the accomplishments of Dr. King on the third Monday of January every year. Ask students to tell why they think Americans celebrate the life of Martin Luther King.
3. Divide students into pairs and give each pair one set of Martin Luther King, Jr. Matching Cards (one set of cards will contain two copies of each card). The students should shuffle the cards and then deal them out with the pictures facing down, placing them in four rows of four cards each. The students should then play Concentration using the cards.
 - a. The object of Concentration is to turn over pairs of matching cards.
 - b. One at a time, students flip two cards face up.
 - c. If the student turns over two matching cards, that player wins the pair and plays again.
 - d. If they are not matching cards, the cards are turned face down again and it is the other student's turn.
 - e. After the last pair of cards has been picked up, the winner is the student with the most pairs.

Extension for Gifted/Talented:

Have students create a collage to reflect three to five facts about Martin Luther King, Jr.

Concentrating on Martin Luther King, Jr. Cards



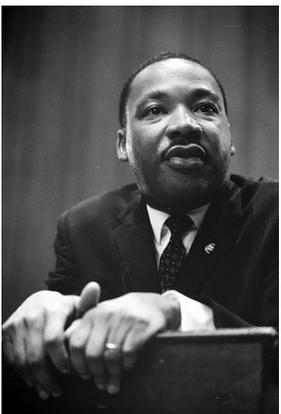
Dr. Martin Luther King, Jr.



**He was born in
Atlanta, Georgia**



**He became a
minister**



Dr. Martin Luther King, Jr.



**He was born in
Atlanta, Georgia**



**He became a
minister**

**WAITING ROOM
FOR WHITE ONLY**



He saw that many African-Americans were not treated fairly



He led peaceful protests against the unfair treatment of African-Americans



He gave his "I Have a Dream" speech in Washington, D.C. before 250,000 people

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