



COLONIAL LEADERS

Learning Objectives: The students will...

1. Describe the accomplishments of colonial leaders of the 17th Century.
2. Identify settlements in the colonial period.
3. Compare and contrast the motivation for settlement in different colonies.
4. Synthesize information discovered in research.

TEKS: SS 5.1A, 5.1B, 5.7A, 5.25A, 5.25B

Materials Needed: Colonial Leaders Signs, Colonial Leaders Descriptive Statements handout, computer access or poster board/craft materials.

Teaching Strategies:

1. Introduce lesson by asking students what they know about the following people (give a brief overview if necessary):
 - a. Anne Hutchinson
 - b. William Penn
 - c. William Bradford
 - d. John Smith
 - e. John Wise
 - f. Roger Williams
2. Divide the class into these six groups to learn more about these colonial leaders. Each group will discover: where the person lived, what role they played in the colonization of our country, and three additional facts.
3. Each group will then create a poster (online using Glogster, electronically using PowerPoint, or in print form) to inform the other students about the colonial leader they studied. Posters should include facts, a picture, a symbol or graphic, and a quote if available, organized in a creative way. Each student in the group should participate in the presentation.
4. Each group will also prepare three or four statements, written on the Colonial Leaders Descriptive Statements handout, describing their person, but not divulging the name. For example, "This person was friends with the Lenape Indians." These statements should be included in the oral presentation to the class and the strips should be turned in to the teacher and shuffled.
5. Post the Colonial Leaders Signs around the room. Distribute the anonymous statements randomly. Students will then get up and place the statement underneath the picture of the person they think it describes. NOTE—This same strategy may be used for other groups of people, such as Revolutionary Leaders, signers of the Declaration of Independence, etc.
6. Optional: Assign one person from each group to impersonate the person studied. Assemble all the "colonial leaders" as if they were gathering at a local "hangout" with a soda. They will introduce themselves to each other, tell something about themselves, and discuss each of their colonies and/or circumstances. Teacher may act as "waiter" and engage them in conversation.

Extension for Gifted/Talented:

Students may create a trifold brochure highlighting the lives of the colonial leaders studied, drawing comparisons, and evaluating which one made the biggest impact on our country's history.

Colonial Leaders Descriptive Statements Strips

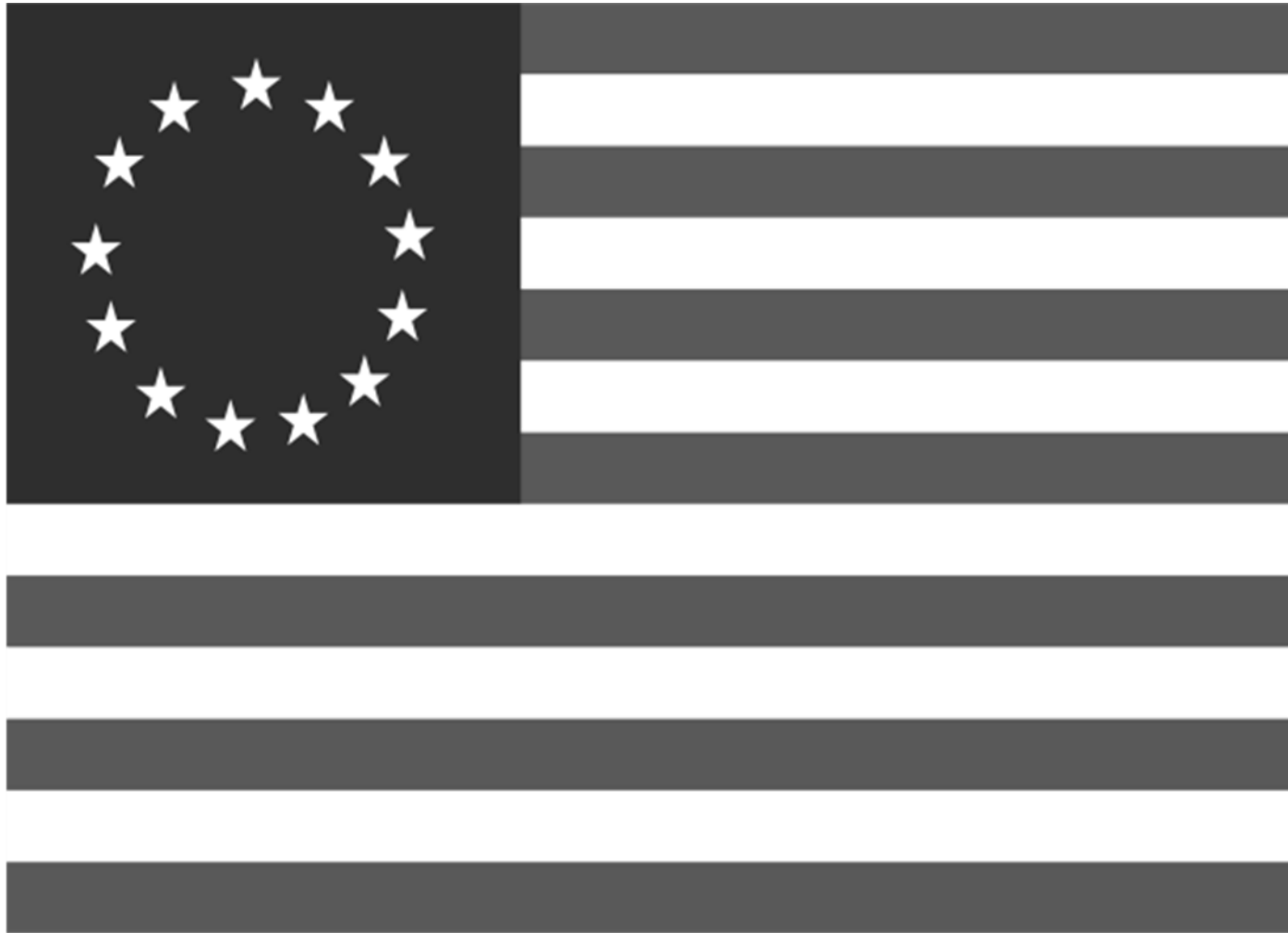
Colonial Leader Statement #1

Colonial Leader Statement #2

Colonial Leader Statement #3

Colonial Leader Statement #4

John Wise



John Smith



William Bradford



Roger Williams



William Penn



Anne Hutchinson

