



PLEDGE OF ALLEGIANCE COMPARISON

Learning Objectives: The students will...

1. Review the Texas and U.S. Pledges of Allegiance and analyze their meaning.
2. Compare and contrast the oaths/pledges of allegiance of other countries or groups to our own.
3. Create a classroom pledge of allegiance.

TEKS: 4.14C, 4.19B

Materials Needed: One copy of the We Promise To Be Loyal handout for each student, one alternate pledge/oath for each group.

Vocabulary: pledge, allegiance, loyalty

Teaching Strategy:

1. Ask students to recite the Texas and U.S. Pledges of Allegiance and explain what they mean. Analyze what phrases or ideas are the same and different in the two pledges.
2. Divide the class into four groups. Distribute copies of other pledges/oaths of allegiance.
3. Each group will analyze another pledge of allegiance, comparing it to the U.S. Pledge of Allegiance, using the We Promise To Be Loyal handout.
4. Lead class discussion about differences and similarities of the various pledges. Ask students what they liked about the one they studied.
5. Students will create a classroom pledge or promise, stating what they promise for this school year in the areas of classroom management, learning environment, and the formation of friendships.
6. The Classroom Pledge should be posted in the classroom.

Extension for Gifted/Talented:

Students will search online for other oaths of loyalty of different countries or groups, such as Boy/Girl Scouts or the Red Cross.

Pledge of Allegiance to the Canadian Flag

To my Flag and to the country it represents, I pledge respect and loyalty. Wave with pride from sea to sea and within your folds, keep us ever united. Be for all a symbol of love, freedom, and justice. God keep our flag. God protect our Canada.

Guyana's National Pledge to the Flag

I pledge myself to honor always the Flag of Guyana and to be loyal to my country
to be obedient to the laws of Guyana
to love my fellow citizens
and to dedicate my energies towards
the happiness and prosperity of Guyana.

Indian Pledge of Allegiance

I pledge allegiance to my Tribe,
To the democratic principles of the Republic
And to the individual freedoms
Borrowed from the Iroquois and Choctaw Confederacies
As incorporated in the United States Constitution
So that my forefathers shall not have died in vain.

(The Indian Pledge of Allegiance was first presented on December 2, 1993 during the opening address of the National Congress of American Indian Tribal States Relations Panel in Reno, NV.)

Philippines Oath of a Patriot

I love the Philippines.
This is the land of my birth.
This is the home of my race.
By her (the land) I am watched and helped
To become strong, happy, and productive.
In return, I will listen to the counsel of my parents,
I will obey the regulations of my school,
I will fulfill the responsibilities of a patriotic citizen, obedient to the law,
I will serve my country without selfishness and with complete integrity,
I will try to be a true Filipino
In thought, in word, and in deed.

Name

WE PROMISE TO BE LOYAL

1. In your own words, tell the main idea of the Pledge/Oath that your group studied.
2. What ideas were the same as the U.S. Pledge of Allegiance?
3. What ideas were different from the U.S. Pledge of Allegiance?
4. What do you not like about the pledge that you studied?
5. What ideas from this pledge would you like to see used in a classroom pledge?