



## NATIVE TEXANS

**Learning Objectives:** The students will...

1. Compare and contrast three important Native Texan tribes.
2. Use creative thinking skills to include facts into prescribed format.

**TEKS:** SS 4.1B, 4.7A, 4.8B

**Materials Needed:** Research materials; Caddos, Tiguas, and Comanches: Different Yet Alike handout.

**Vocabulary:** dwellings, nomad, sedentary, implements, gatherer, stereotype

**Teaching Strategy:**

1. Brainstorm all the facts that students know about Native Americans. List these concepts on the board. Many will be stereotypes of what students have learned in the past.
2. Remind students that while some of their assumptions are true, not all Native Americans lived the same way.
3. Divide the class into three groups, representing the Comanche, Tiguas (Pueblos), and the Caddo Indians. Each group will find out certain facts about their group, such as:
  - a. Location in Texas where they lived
  - b. How they got food (hunters or farmers)
  - c. What kind of dwellings they lived in
  - d. Whether they moved around or stayed in the same place
  - e. What kind of tools, containers, implements they used
4. Provide resources for students or allow them to research online: [www.texasindians.com](http://www.texasindians.com), <http://www.texasbeyondhistory.net/tejas/index.html>
5. Students will record information on prepared sheet and report their findings to the class in the form of a song to a familiar tune or a poem, in which the facts they learned are included.

**Extension for Gifted/Talented:**

Students will research the history and present conditions of the current tribe of Tigua Indians living at Ysleta, near El Paso.



## CADDOS, TIGUAS, AND COMANCHES: DIFFERENT YET ALIKE

Find these facts about the tribe you are assigned to study.

1. Location (what part of Texas) \_\_\_\_\_
2. How they got their food ( were they hunters or farmers?) \_\_\_\_\_
3. What kind of homes did they live in? \_\_\_\_\_
4. Did they move around or stay in one location? \_\_\_\_\_
5. What kind of containers and tools did they have? \_\_\_\_\_
6. Did they have horses? \_\_\_\_\_



## CADDOS, TIGUAS, AND COMMANCHES COMPARISON

	<b>Caddo</b>	<b>Tigua (Pueblos)</b>	<b>Comanche</b>
<b>Location</b>	East Texas	Far West Texas	Plains of Texas
<b>How they got their food</b>	Farmers	Farmers	Hunters
<b>Homes</b>	Grass Huts	Pueblo Towns	Teepees
<b>Move Around?</b>	No	No	Yes
<b>Containers</b>	Pottery	Pottery	Baskets/Leather
<b>Horses</b>	No	No	Yes