

WOMEN'S HISTORY MONTH

Learning Objectives: The students will

1. Understand the purpose of Women's History Month.
2. Identify the contributions of outstanding women who have helped shape our state and nation.
3. Place events in chronological order.
4. Enhance their critical thinking skills.
5. Express their thoughts through writing.

TEKS: SS K.2A, 3A, 14A,B&C, 15 A&B, 1.1A, 2A, 3A, 17A,B&C, 18 A&B
2.1A, 2C, 4A&B, 18A,B&D, 19A&B

Materials: A set of Women's History Timeline Cards, tape, copies of the Women's History Week certificates

Vocabulary: celebrate, contributions

Teaching Strategy:

1. Introduce the lesson by telling students that March is national Women's History Month. During the month we celebrate the contributions women have made our local community, state, and nation.
2. Divide students into pairs and give each pair a Women's History Timeline Card. Explain that each card contains information about an outstanding woman. Instruct students to arrange themselves in chronological order to create a timeline of Women's History. (Optional: The teacher may have students line up in the correct order without talking to each other.)
3. After students have lined up, instruct them to state the year on their timeline card and share the information about their woman with the class. The teacher should lead a short discussion concerning the importance of each woman to Texas or our nation. Timeline cards should then be taped on the wall.
4. Have students think of a woman who is important to them and has made a positive difference in their lives. Give each student a copy of the Woman's History Month certificate. Have students complete the certificate by listing the name of the woman and the reason she should be honored during Woman's History Month. They may share their certificates with the class.

5. The certificates may be displayed on the bulletin board and/or given to the person the certificate honors.

Extension for Gifted/Talented: Have students conduct further research on one of the women listed on the timeline. Have students create a resume or biographical poster reflecting the background, education, and most important accomplishments of their woman.

WOMEN'S HISTORY TIMELINE CARDS

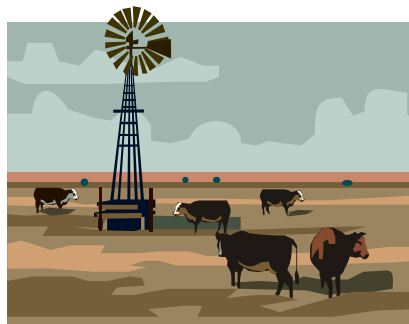
1881

CLARA BARTON, who was known as the “Angel of the Battlefield” because she helped soldiers during the Civil War, began the American Red Cross.



1904

HENRIETTA KING, who managed the largest ranch in Texas and the United States, donated land on which the Texas towns of Raymondville and Kingsville were established.



1925

MIRIAM “MA” FERGUSON became the first woman governor of Texas.



1932

AMELIA EARHART became the first woman to fly an airplane alone across the Atlantic Ocean.



1966

BARBARA JORDAN, who was born in Houston, Texas, became the first African-American woman to be elected to the Texas legislature.



1981

SANDRA DAY O'CONNOR, who was born in El Paso, Texas, became the first woman justice to be appointed to the United States Supreme Court.



1983

DR. SALLY RIDE became the first American woman astronaut to go on a space shuttle mission into outer space.



1984

GERALDINE FERRARO became the first woman to run for Vice President of the United States on a major party ticket.



1986

A United States postage stamp was issued to honor SOJOURNER TRUTH, who was born a slave and made speeches about slavery and that women should have the right to vote.



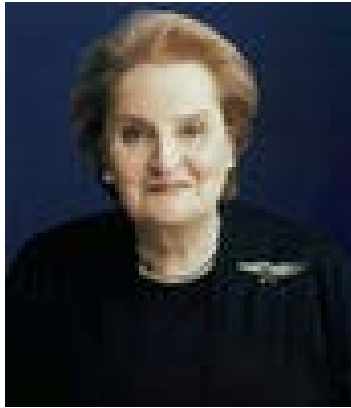
1993

KAY BAILEY HUTCHINSON became the first woman to represent Texas in the United States Senate.



1997

MADELEINE ALBRIGHT became the first woman to be sworn in as the Secretary of State, making her the highest ranking woman in the United States government at that time.



2000

HILLARY CLINTON became the first First Lady to be elected to a national office (U.S. Senator from New York).



2005

CONDOLLEEZA RICE became the first African-American female Secretary of State of the United States.



2007

NANCY PELOSI became the first woman Speaker of the House of Representatives.



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I would like to honor

because

From: _____

Date: _____