

# WHO KNOWS THE CONSTITUTION?

**Learning Objective:** The students will

Demonstrate their knowledge of key portions of the U.S. Constitution.

**TEKS/TAKS:** 8.15D; Govt.7D

**Materials Needed:** Computer; copies of the Constitution for the students

**Teaching Strategy:**

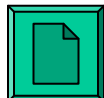
1. Explain to the students they will be divided into two teams to play a constitutional game similar to the television game show, *Who Wants to Be a Millionaire*. The goal of the game is to be the team that accumulates the most points.
2. Each team will take turns answering a multiple choice question about the U.S. Constitution.
3. Explain to the students that they are to work as a team when trying to answer the questions. Each question will have four possible answers. A team may answer the question without any help for 10 points or may choose one of the following helps described below.



This help offers a hint. A team that chooses to use this button will receive 8 points for a correct answer.



This help reduces the choices from 4 to 2. A team that chooses to use this button will receive 6 points for a correct answer.



This help gives the citation in the Constitution that the team can go to and read to get the correct answer. A team that chooses to use this button will receive 4 points for a correct answer.



This button at the bottom of the screen will get to the answer slide.



This button will advance the game to the next question.

4. The team will look at the question and then decide if they want to try to answer the question for 10, 8, 6 or 4 points. If they miss the question, it goes to the other team who can use one of the helps to answer the question. If the second team misses, the teacher should go to the answer slide and discuss the correct answer before moving to the next question.
5. Play the game to the end and total the number of points each team has accumulated to determine the winner.