

## THREE, TWO, ONE

**Learning Objectives:** The students will:

1. Get to know classmates.
2. Personalize the study of World Geography, American History, World History, Government, or Economics

**TEKS:** Appropriate TEKS selected by the teacher

**Materials Needed:** Transparency or slide of Handout One

**Teaching Strategy:**

1. Explain to the students that they are going to meet various classmates, playing the game, "Three, Two, One."
2. Begin by having the students' think of their answers to the questions on Handout One.
3. After students have developed their answers to the three questions, have them stand up and form two circles, one inside the other. The students in the inner circle should face the students in the outer circle. At the teacher's signal, both circles are to begin moving in the opposite directions-one clockwise, and one counter-clockwise. At the discretion of the teacher, the students are to stop. Beginning with the outer circle then the inner circle, each student is to share his/her answer to the "Three" question. At the teacher's signal, they are again to begin to circle until the teacher calls stop. This time, they both share their answer to "Two" question with the person in front of them. Repeat the process, sharing the "One" question.
4. To debrief the activity, the teacher can ask the following questions:
  - a. What did you learn about your classmates that you previously did not know?
  - b. What did you find out about one of your classmates that are similar to you? What is different?
  - c. What is something more you want to find out about one of your classmates?

5. This strategy is easily used with content later on to assess the students' learning at the closure of class. If used this way, the students could either share orally or write their answers and turn in to the teacher. Examples using content might be:
  - A. What are three ideas or important facts you learned from the lesson today?
  - B. What are two questions you could ask to assess the learning objective(s) of the lesson?
  - C. What is one thing you would like to know about concerning today's lesson?

## ***American History Review Card***

<b>Knows the document that declared the colonies' independence from England</b>	<b>Knows the name of the first three Presidents in order</b>	<b>Knows the name of the first constitution of the U.S.</b>	<b>Knows three of the five freedoms in the First Amendment</b>	<b>Knows the major argument of the colonists against the British before the revolution</b>
<b>Knows the major cash crop of the South before the Civil War</b>	<b>Knows the two men who explored the Louisiana Purchase all the way to the Pacific</b>	<b>Knows the slave who helped others escape on the Underground Railroad</b>	<b>Knows the inventor of the cotton gin and interchangeable parts</b>	<b>Knows the Supreme Court case that established judicial review for the Supreme Court</b>
<b>Knows the general who led the South during the Civil War</b>	<b>Knows the first President elected by the Republican party</b>	<b>Knows the date of the signing of the Declaration of Independence</b>	<b>Knows the name the three branches of the federal government</b>	<b>Knows the name of the British colony founded in North America in 1607</b>
<b>Knows the year the Civil War began</b>	<b>Knows the name of the man that warned "The British are coming!"</b>	<b>Knows the name of the document that guarantees the rights of American citizens</b>	<b>Knows the author of the Declaration of Independence</b>	<b>Knows the principle of the Constitution that allows the President to veto a law passed by Congress</b>