

## THE DAY THE WORLD STOOD STILL

**Learning Objectives:** Students will

1. Identify how the events of 9-11 that have shaped the course of history
2. Analyze the cause and effect relationship of 9-11 to those events that follow

**TEKS:** 6.1A&B; 6.21B; 7.21B; 8.29B; WH14.B; WH29.F; US11.A; US29.B; Govt20.A

**Materials Needed:** copies of the Brainstorming Organizer for each student or allow the students to draw the organizer based on the model given.

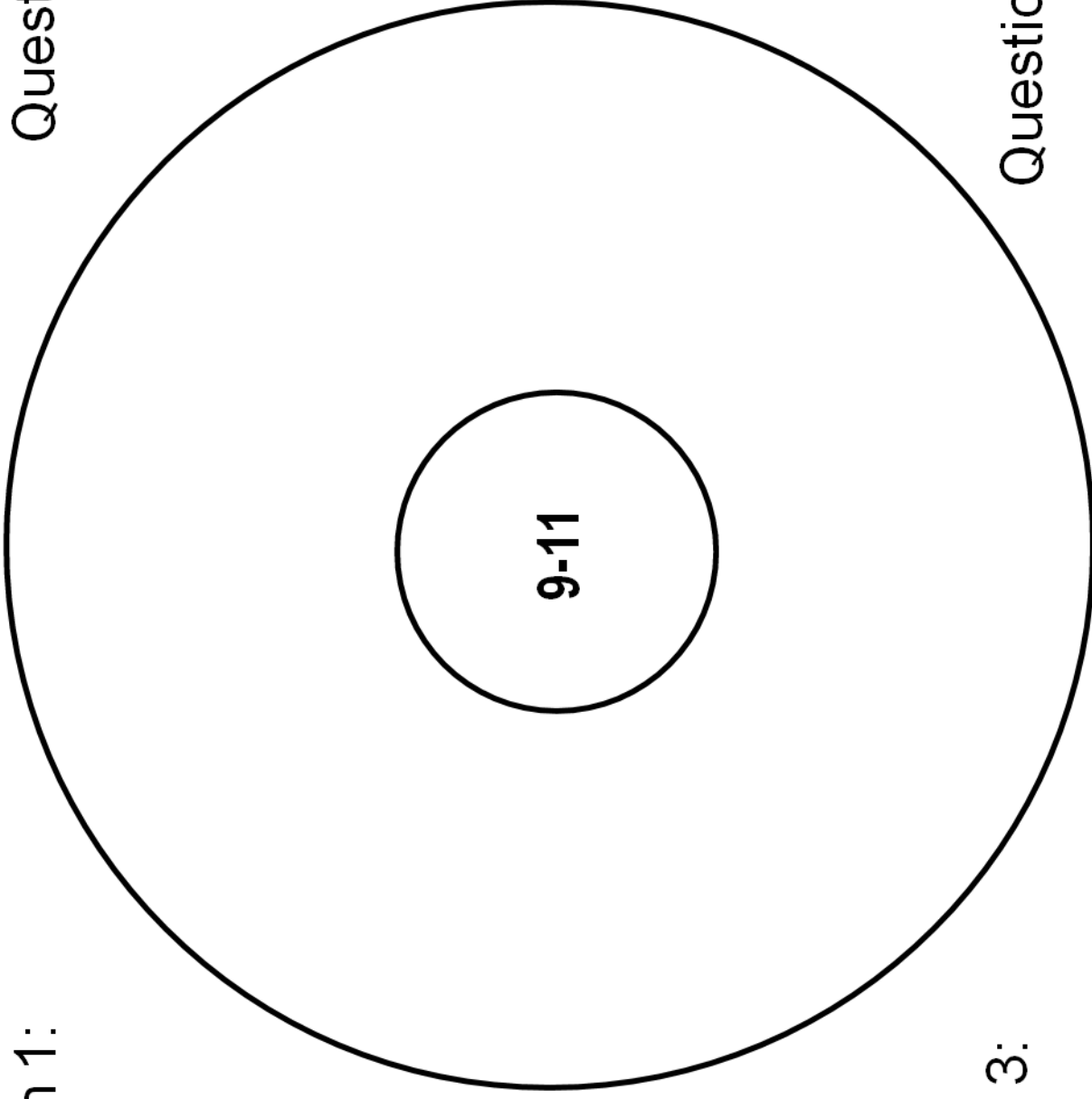
**Teaching Strategy:**

1. Introduce the lesson by saying that as we approach the 10<sup>th</sup> anniversary of 9-11 that they will be analyzing the impact of the event and its relationship to political, social, economic, and technological changes that followed.
2. Give a handout to each student. Have them place 9-11 in the center circle. In the large ring of the circle, have them write everything they personally remember about that day. After the students have had time to write, ask for volunteers to share what they have written. Allow students to continue to fill in their circle with pertinent, factual information about the event. This will also allow the opportunity to distinguish between facts and opinions about the day.
3. After all have shared their recollections about the day. Ask the following questions and allow the students to write their answer in the appropriate corner:
  - A. In the upper left hand corner—How did our lives change politically as a result of 9-11?
  - B. In the upper right hand corner—How did our lives change socially as a result of 9-11?
  - C. In the bottom left hand corner—How did our lives change economically as a result of 9-11?
  - D. In the bottom right hand corner—How did technology change as a result of 9-11?
4. After the students have had time to answer all four of the questions, conduct a discussion of the ideas they were able to generate in their answers to the four questions.
5. To conclude the lesson, have the students prepare an exit slip in which they decide the area of our lives that has been impacted most by 9-11 and write a short paragraph explaining the reason for their choice.

GT/PreAP Extension: Have students research other days in history that had the kind of impact as 9-11 to analyze the effect on events that followed. Examples might include Pearl Harbor, the dropping of the Atomic bomb, the day Nixon resigned, the Challenger explosion, etc.

Question 1:

Question 2:



Question 3:

Question 4: