

TEXAS AND U.S. MIX AND MATCH

Learning Objectives: Students will:

1. Compare and contrast Texas and U.S. government structures
2. Gain understanding of the functions of the branches of government

TEKS: SS 4.15B, 5.16A&C

Materials Needed: flag patterns, markers

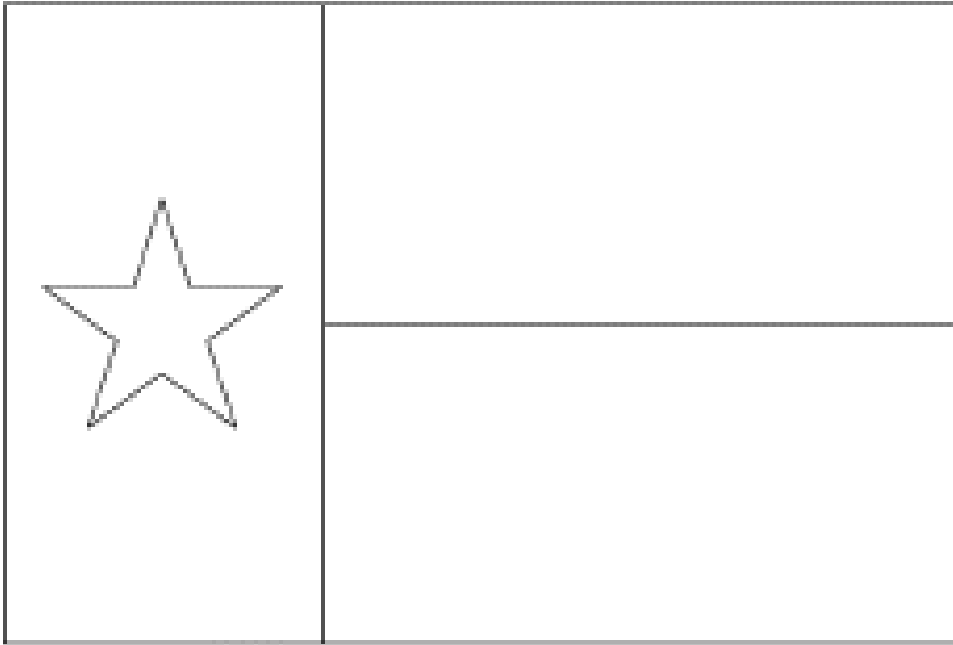
Vocabulary: legislative, judicial, executive, government, governor, president

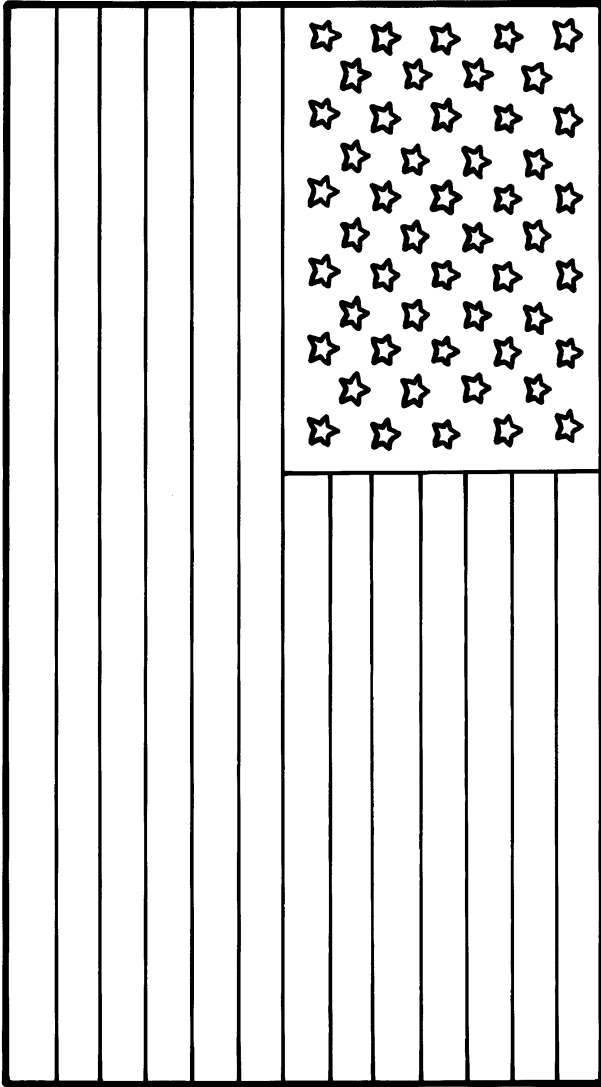
Teaching Strategy:

1. Remind students of the structure of the Texas and U.S. governments, the functions of each branch of government, and the similarities and differences between the two. A good resource for this is the Branches of the Federal Government game on www.texaslre.org, click on Student Outreach.
2. Pair each student with a partner, and give each pair a U.S. flag and a Texas flag. They will color the flags appropriately in preparation for the game to follow.
3. In the Mix and Match game, the teacher will read a statement, and each pair of students will decide whether the statement describes Texas, the U.S. or both.
4. On the teacher's signal, students will hold up one or both of the flags, indicating their answer to the question.
5. The teacher, or assigned scorekeeper, will note which teams have the correct answer, and record a tally for each team with the correct answer.
6. Repeat questions and scoring until time is up, awarding a prize for the winning pair.
7. Each student will respond in written form to the following questions:
 - a. List 3 ways the Texas and U.S. governments are alike.
 - b. List 3 ways the Texas and U.S. governments are different.
 - c. I like to live in Texas because _____.

The Flag of Texas

Name _____





G/T Extension:

Students will research the history of the Texas and U.S. flags, creating a picture timeline of the different flags used in our history.

TEXAS AND U.S. MIX AND MATCH

1. My government has three branches, executive, legislative, and judicial.
2. My flag is red, white, and blue.
3. My capitol is in Austin.
4. I have 100 Senators.
5. My capitol is in Washington.
6. My leader is called a president.
7. I have a Secretary of State.
8. My capitol building has a dome on top of it.
9. I have a Supreme Court.
10. My capitol building is 311 feet tall.
11. I have a Supreme Court and a Court of Criminal Appeals.
12. My House of Representatives has 150 members.
13. The Speaker of the House is in charge of my House of Representatives.
14. I have 31 Senators.
15. My leader is called a governor.
16. The Lt. Gov. is in charge of my Senate.
17. You have to be 21 years old to be a member of my House of Representatives.
18. My Representatives serve 2 year terms.
19. My capitol building was built in 1830.
20. My Legislative Branch has two parts, a Senate and a House of Representatives.
21. You have to be 25 to be a member of my House of Representatives.
22. All laws that make people pay taxes must start in my House of Representatives.
23. There are 4 women in my Senate.
24. My Congress meets every year from January to August.
25. My capitol building is made of red granite.
26. My Congress meets every other year.
27. My House of Representatives has 435 members.
28. There are 14 women in my Senate.
29. The head of my executive branch is elected every four years.
30. There are two parts of my legislative branch, the Senate and the House of Representatives.
31. My capitol building is 287 feet tall.
32. My capitol building is made of marble.
33. The Senate and House of Representatives meet in my capitol building.