

SUPER BOWL REVIEW

Learning Objective: The students will

1. Review key ideas of the first semester.
2. Practice writing appropriate review questions.

TEKS: Selected objectives of the first semester

Materials Needed: Copies of the teacher's review sheet for the first semester; copies of the Bloom's questioning stems; transparencies of the football field and game rules.

Teaching Strategy:

1. Divide the class into two teams. Further subdivide each team into three groups.
 - A. Group One for each team is responsible for writing twenty "rushing" questions (with answers), worth five yards each. They are to use the knowledge and comprehension level question stems and the appropriate content of the review sheet.
 - B. Group Two for each team is responsible for writing fifteen "short pass" questions (with answers) worth ten yards each. The students are to use the application and analysis level question stems and appropriate content of the review sheet.
 - C. Group Three for each team is responsible for writing five touchdown pass questions (with answers). These questions are to be the most difficult. Students in this group can use the synthesis and evaluation stems as a guide for these questions. Explain to the students that these questions often require more detailed answers, and the teacher will be the "referee" in determining if the student has adequately answered the question.
2. After each team has written its questions and the questions have been approved by the teacher, the Super Bowl Review can begin. Go over the game rules with the students.
 - A. The object of the game is to score as many touchdowns as possible during the game.
 - B. Each touchdown is worth six points. There are no extra points, field goals, or safeties.
 - C. The team that wins the coin toss will begin the game. They will determine the end zone they are attempting to reach. After a score, the other team begins on the opposition's twenty yard line.
 - D. Each team will line up in single file and individually take turns answering the type of question from the opposition they select.

- E. The team must make at least ten yards in four tries to keep the ball. Otherwise, possession of the ball will change to the other team. That team will begin on the yard line on which the opposing team stopped.
 - F. During every four tries, the students must attempt at least one pass question. Additionally, one time during the game each team must attempt one of the touchdown pass questions or be penalized one touchdown.
 - G. The winner of the Super Bowl will be the team with the most points at the end of the class.
3. The teacher will be the referee for the game. Duties of the referee will be to determine if the answers to the questions are acceptable and assess penalties for the following infractions:
- A. 5 yard penalty for delay of game
 - B. 10 yard penalty for unnecessary talking
 - C. 15 yard penalty for inappropriate coaching or assisting another student
4. To begin the Super Bowl, divide the classroom by placing the two teams on opposite sides of the room. After each team has selected a captain, have the coin toss in the center of the room to determine which team will go first.

Using Bloom's Taxonomy to Develop Questions

Cognition	Question Leads	Process Words
Know —ability to recall facts or specific information such as names and dates	Who is... What is... Where are.... When was...	<ul style="list-style-type: none"> • Name • List • Define • Label • Recall
Understand —ability to understand the meaning of what is being learned; be able to explain it	Why did... How does... Can you explain...	<ul style="list-style-type: none"> • Explain • Describe • Review • Restate • Summarize
Apply —ability to use or to answer learned information to new situation	How would you solve... Can you demonstrate... What principle is operating...	<ul style="list-style-type: none"> • Apply • Show • Solve • Demonstrate • Illustrate
Analyze —ability to separate information into its component parts and see relationships	What factors caused... Can you compare (means both similarities and differences)... Can you categorize...	<ul style="list-style-type: none"> • Analyze • Differentiate • Categorize • Compare • Examine • Diagnose
Synthesize —ability to combine information in an original, creative way	What if... What do you propose... Can you create...	<ul style="list-style-type: none"> • Create • Design • Plan • Suppose • Originate • Combine
Evaluate —ability to make judgments for a given purpose	What is your opinion... What is the best solution... How do you feel...	<ul style="list-style-type: none"> • Choose • Evaluate • Rank • Defend



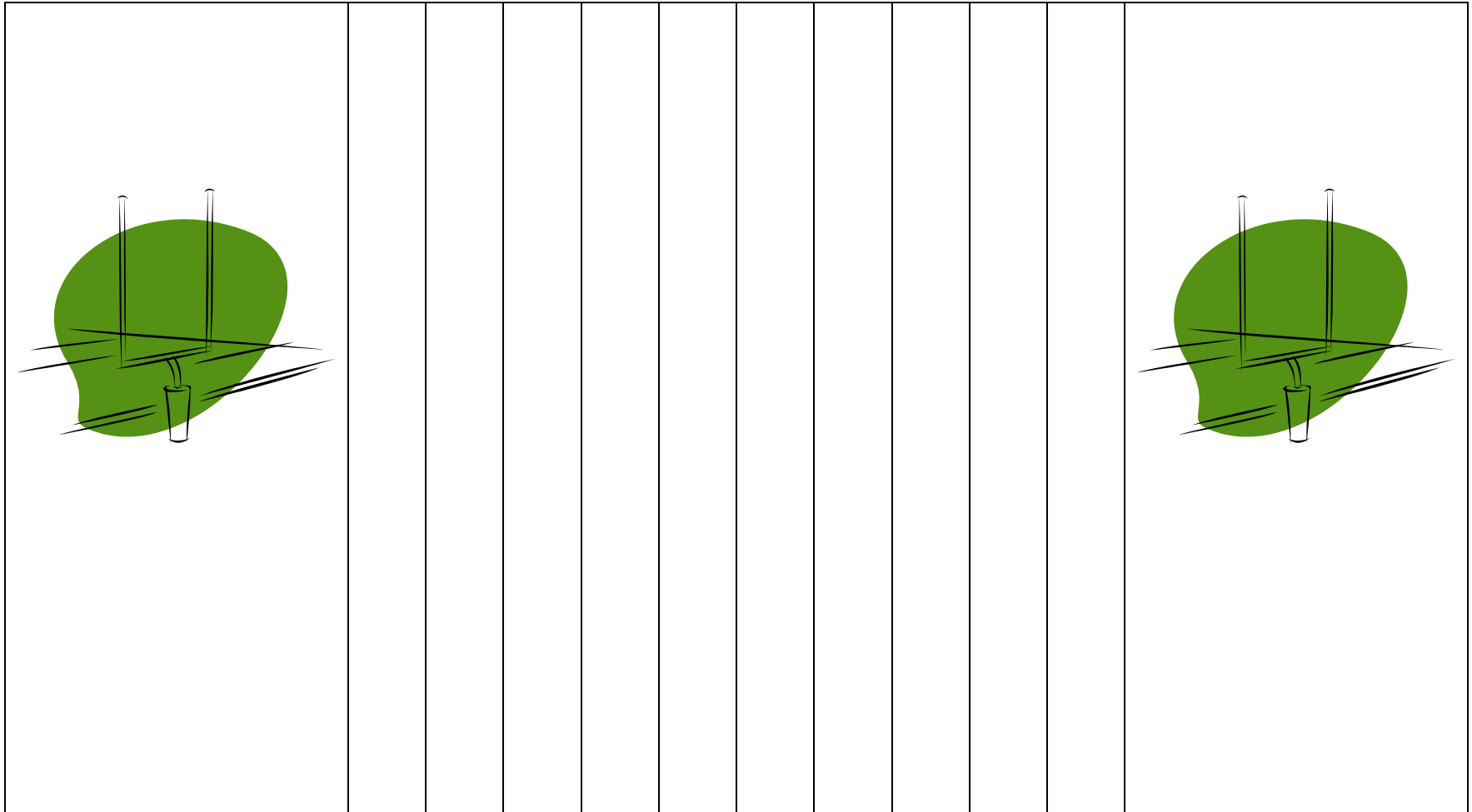
Super Bowl Rules

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- C. The team that wins the coin toss will begin the game. They will determine the end zone they are attempting to reach. After a score, the other team begins on the opposition's twenty yard line.
- D. Each team will line up in single file and individually take turns answering the type of question from the opposition they select.
- E. The team must make at least ten yards in four tries to keep the ball. Otherwise, possession of the ball will change to the other team. That team will begin on the yard line on which the opposing team stopped.
- F. During every four tries, the students must attempt as least one pass question. Additionally, one time during the game each team must attempt one of the touchdown pass questions or be penalized one touchdown.
- G. The winner of the Super Bowl will be the team with the most points at the end of the class.

PENALTIES

- 5 yard— penalty for delay of game
10 yard—penalty for unnecessary talking
15 yard—penalty for inappropriate coaching or assisting another student.

GOAL 10 20 30 40 50 40 30 20 10 GOAL



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