

# REPUBLIC OF TEXAS PRESIDENTIAL AWARDS

## Learning Objective:

1. The students will compare the terms of office of the Presidents of the Republic of Texas.
2. Students will identify the contributions of Sam Houston, Mirabeau Lamar, and Anson Jones to the Republic of Texas.
3. Students will identify the problems that faced the Republic of Texas
4. Students will understand the importance of effective leadership in a democratic society.

TEKS: 7.4A; 7.18A

Materials needed: Text material, computers, research resources, poster board, markers, glue, scissors

## Vocabulary:

## Teaching strategy:

1. Divide students into Home groups of 4. Each group will then draw a playing card. (give each group 4 cards, one of each suit)
2. Using the jigsaw method of research, all the Hearts from the Home groups will join together to form one expert group, all the Spades form an expert group, all the Spades form a 3<sup>rd</sup> expert group and Diamonds form the last expert group.
3. The instructor then assigns each research group one of the Presidents of the Republic of Texas to research.

Sam Houston's first term  
Mirabeau Lamar  
Sam Houston's second term  
Anson Jones

4. Students will be creating a poster representation of the Presidential term of office. The posters should address the following issues

Establishing a Government  
Relations with the Native Americans  
Reducing the Debt/Economic Development  
Education  
Foreign Relations

This should take approximately 1-2 class periods.

5. Once the posters are complete, they are to be posted around the room. Students then return to their Home groups. This group will travel around the room to the posted information about the different presidential terms of office, taking notes on each president. One student in each Home group will be the expert that helped with each poster and can clarify any information.
6. Students will complete the scorecard for each President of the Republic of Texas. Each president will be given a rating from 1-10 in the four issues. Each rating must be accompanied with a justification of the rating.
7. Students then give an overall ranking to each of the the Presidents of the Republic of Texas. They should be ranked 1-4, one being the best for the overall health and strength of the Republic.

Pre-AP/ GT- Students make their ratings of the presidential terms of office of the Republic of Texas. Then they conduct a debate to try to persuade the class to agree with their position, as assigned by the teacher.

## NOTE SHEET

### Sam Houston's first term

Establishing a government

Relations with the Native Americans

Reducing the debt  
Economic development

Education

Foreign relations

### Mirabeau Lamar

Establishing a government

Relations with the Native Americans

Reducing the debt  
Economic development

Education

Foreign relations



### Sam Houston's second term

Establishing a government

Relations with the Native Americans

Reducing the debt  
Economic development

Education

Foreign relations

### Anson Jones

Establishing a government

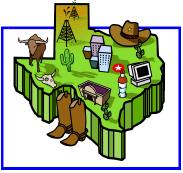
Relations with the Native Americans

Reducing the debt  
Economic development

Education

Foreign relations

# PRESIDENTIAL SCORECARD



Name \_\_\_\_\_

Issues

Rating

Justification

Establishing  
a Government

Relations with the  
Native Americans

Reducing the Debt  
Economic Development

Education

Foreign Relations