

“REPORTING LIVE FROM THE TEXAS REVOLUTION”

Learning Objectives: Students will:

1. use Internet sources or books to learn specifics of some of the major battles of the Texas Revolution.
2. write first hand reports of these events and report to the class.
3. identify locations on a Texas map.

TEKS: SS 4.3A, 6A, 21 A&C, 22D; LA 4.18C

Materials Needed: references for battles of the Texas Revolution such as library books, map of Texas

Vocabulary: revolution, massacre, campaign, convention

Teaching Strategy:

1. Introduce lesson by reviewing what the students know about the Texas Revolution. Most students are familiar with or have studied about the Alamo, but few have understanding of other battles.
2. Review broadly the circumstances in Texas at the time, the relationship between the settlers and Mexico, living conditions, etc. Show some of the major settlements on a map of Texas.
3. Divide students into seven groups. Each group will be assigned a battle to research and report on. Assigned battles include:
 - Gonzales (October, 1835)
 - Goliad Campaign (October, 1835)
 - The Grass Fight (November, 1835)
 - Siege of Bexar (December, 1835)
 - Alamo (March, 1836)
 - Goliad Massacre (March, 1836)
 - San Jacinto (April, 1836)
4. Other possible events of the revolution which could be reported on, such as the Convention of 1836.
5. Each group of students will read about the battle and prepare two reports as if they were at the battle scene. The first report should begin with “Hello, this is (student’s name) reporting live from (location), where the Texas army is preparing to (details of what is to be defended or what the fight is over). The second report be in the same format and tell the results of the battle. Students should be encouraged to include as many details as possible.

6. Each group will then display the location of the battle on a Texas wall map or on individual maps (attached). Other students could mark their maps, if maps were provided for all students.
7. After all presentations have been made, students will respond to the following: "The most important battle of the Texas Revolution was _____ because _____."
Some students may be asked to share their responses.

Extension for Gifted/Talented:

Ask students to discover and display the various battle flags used during the Texas Revolution, analyzing and interpreting any symbols or slogans used on the flags.

TEXAS

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