

NEW DEAL LAWS 1933-1938

Learning Objectives: Students will:

1. Analyze events of the Great Depression
2. Discover laws made under the New Deal
3. Recognize the accomplishments of Franklin Roosevelt
4. Create a product displaying understanding of a topic
5. Use critical thinking skills to find and organize primary and secondary source information

TEKS: SS 5.5 (A) (C), 5.24 (B) (C), 5.25 (D)

Materials: New Deal Network web page - <http://newdeal.feri.org>,
<http://memory.loc.gov/ammem/wpaintro/intro01.html>

Vocabulary: depression, employment, civilian, reforestation, appropriation

Teaching Strategies:

1. Give students a brief reminder of the Great Depression using the Library of Congress Website -
http://www.americaslibrary.gov/jb/wwii/jb_wwii_stockmrkt_1.html
2. http://www.americaslibrary.gov/jb/wwii/jb_wwii_subj.html
3. http://www.americaslibrary.gov/jb/wwii/jb_wwii_work_1.html
4. Allow students to tell of times when someone they knew was without a job and how they found another one. Emphasize that at this time President Roosevelt created jobs for people by having the government hire people to work on public parks, build public buildings and build or repair roads. He called it the New Deal. People were very happy to have jobs, even if the jobs they had were not as good as the jobs they had lost.
5. Assign pairs of students different New Deal legislation to learn more about and teach each other. Possibilities include:
 - Public Works Administration
 - National Recovery Administration
 - Tennessee Valley Authority
 - Agricultural Adjustment Act
 - Farm Credit Act
 - Federal Emergency Relief Act
 - Reforestation Relief Act

Civilian Conservation Corps

Emergency Relief Appropriation Act

Fair Labor Standards Act

6. Information can be found online or in print. They should answer the questions:
 - What problem did the law address?
 - Was it effective in solving the problem? How do you know?
7. Students will create a poster or slide for a Power Point presentation for the law they learned about. They should include a logo/graphic, date, the type of jobs it provided, how many jobs provided (if available), and overall impact.
8. Students will present their information to each other either electronically or in print. If printed posters were made, create a New Deal bulletin board for the classroom.
9. Each student should make notes during the presentation on the accompanying graphic. They may use this information to create cards for a classroom matching game.

Extension for G/T

Students will find out more about Franklin Roosevelt and how/why our entrance into World War II ended the Great Depression.

Created by Jeanne Wray

LRE Consultant

Law

