

## SAM HOUSTON BOOK-ON-A-STICK

Learning Objectives: The students will

1. Identify the contributions of Sam Houston, who influenced the development of Texas.
2. Communicate by creating written and visual materials.

TEKS: K.2A, K.16, 1.1A, 1.18, 2.4A, 2.18 (New TEKS: K.2, K.15, 1.2A, 1.18, 2.4A, 2.19)

Materials Needed: Sam Houston PowerPoint Presentation that accompanies this lesson, computer, LCD projector (optional), 2 pieces of 8½" x 11" tag board for each student, copies of the attached "Sam Houston Clip Art Page," wooden paint stir sticks (building supply stores such as Lowes or Home Depot often give educators the stir sticks free), scissors, glue, stapler (optional)

Vocabulary: approved, battle, commander, Declaration of Independence, defeat, elected, governor, independence, lawyer, near-fatal, president, senator, statue, surrender, U.S. House of Representatives, victory, wounds

Teaching Strategy:

1. To introduce the lesson, show the Sam Houston PowerPoint Presentation that accompanies this lesson. Pause on the title slide (first slide) and ask students to list two or three words that they associate with Sam Houston. Have students share their words with the class. Continue the PowerPoint presentation and discuss the various accomplishments of Sam Houston and his contributions to the development of Texas. (Note: For younger children, the PowerPoint presentation may be shortened by omitting slides #2-#6.)
2. Give each student 2 pieces of 8½" x 11" tag board or heavy paper. One piece of paper will serve as the title page of the book-on-a stick and the other will be for the back page. The two completed sheets will be attached to a wooden stick. (See the attached Sam Houston Book-on-a-Stick Example).
3. Kindergarten Strategy: Have students cut out the picture of Sam Houston, the name "Sam Houston," and the caption "Who?" from the attached "Sam Houston Clip Art Page." The picture, name, and

word should be glued on the one of the pieces of tag board, which will serve as the title page of the book-on-a stick.

Instruct students to cut out the remaining clip art on the "Sam Houston Clip Art Page" and glue the headings and descriptions in the appropriate locations on the second piece of tag board.

4. First & Second Grade Strategy: To create the title page of the book-on-a-stick, have students draw a picture of Sam Houston on a piece of the tag board. (The teacher may want to display a picture of Houston from the PowerPoint for reference.) Students should also write "Who?" at the top of the page and Sam Houston's name under his picture. (Option: Students may use the picture of Sam Houston from the "Sam Houston Clip Art Page" as well as any of the captions.)

Instruct students to write the captions "When?" "Where?" "What?" and "Why?" at the top of the four quadrants on the second piece of tag board. (See the attached Sam Houston Book-on-a-Stick Example). Then have them write the appropriate answer under each question or cut the answers from the "Sam Houston Clip Art Page" and glue them under the appropriate question.

5. Give each student a wooden paint stir stick. Instruct them to glue the wooden paint stir stick in the middle of the back of the title page, leaving about 5-6 inches of the stick sticking out as a handle at the bottom of the page (See attached illustration). Students should then glue the back page to the other side of the stick, lining up the edges of the title page and back page so that they are even. The corners of the pages may be stapled or glued, if desired.
6. Teach students the following song. After students have learned the words, have them march around the room holding up their book-on-a-stick book as they sing.

The song is sung to the tune of "Are You Sleeping."

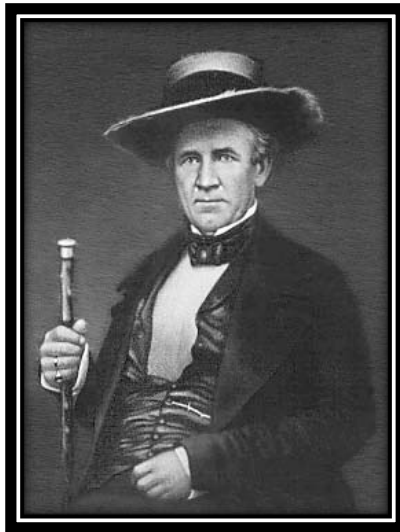
Sam Houston,  
Sam Houston,  
Led the Texas troops,  
Led the Texas troops,  
Defeated Santa Anna,  
At San Jacinto,  
Won independence,  
Texas independence.

Extension for Gifted/talented: Have student research medals of honor by viewing various pictures of medals on the Internet. The following website contains pictures of medals: [www.pbs.org/wgbh/roadshow/archive/200304A13.html](http://www.pbs.org/wgbh/roadshow/archive/200304A13.html). After students have viewed different designs of medals, have them create or draw a "Texas Medal of Honor" to represent Sam Houston's greatest contribution to the development of Texas.

## SAM HOUSTON BOOK-ON-A-STICK EXAMPLE

Front Side of Book on a Stick

Who?



Sam Houston

Back Side of Book on a Stick

When?

April 21,  
1836

Where?

San Jacinto

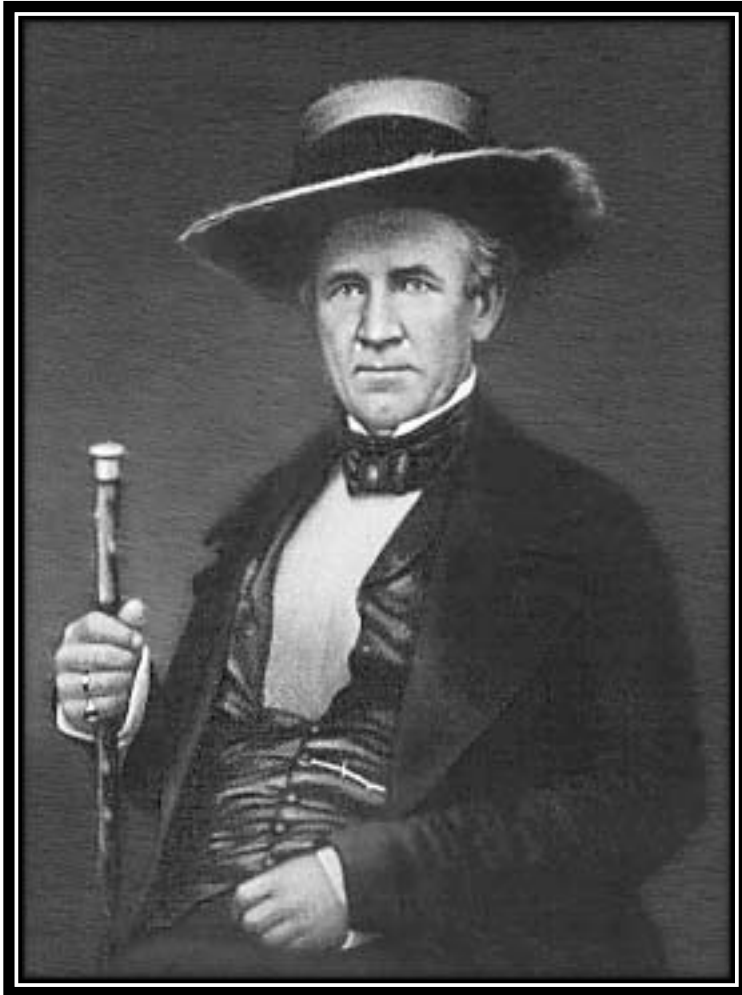
What?

Led the  
Texas Army  
in a surprise  
attack to  
defeat the  
Mexican  
Army.

Why?

To gain  
independence  
from Mexico  
to become  
the Republic  
of Texas.

## SAM HOUSTON CLIP ART PAGE



**Sam Houston**

**Who?**

**When?**

**Where?**

**What?**

**Why?**

**April 21,  
1836**

**San Jacinto**

**Led the Texas  
Army in a  
surprise attack  
to defeat the  
Mexican Army**

**To gain  
independence  
from Mexico to  
become the  
Republic of  
Texas**

# ASSEMBLING THE BOOK-ON-A-STICK

