

## LET'S ALL JUST GET ALONG

The student will:

1. Set up rules and laws for the United States that compromises between settlers and Native American groups.
2. Explain the importance of personal responsibility
3. Identify examples of responsible citizenship

TEKS: 8.3B; 8.19C, D, &F

Vocabulary: co-existence, confederation

Materials: Questions for students, text material, internet

Teaching strategy:

1. Place students in groups of 4. Within these groups, create pairs of students that will study one of the documents of law.
2. Give students a copy of the Mayflower Compact or the Iroquois League of Nations. Use text material or the following websites if necessary.

Mayflower Compact-

<http://usinfo.state.gov/usa/infousa/facts/democrac/2.htm>

<http://www.historyplace.com/unitedstates/revolution/mayflower.htm>

Iroquois League of Nations-

<http://www.wsu.edu/~dee/CULAMRCA/IRLEAGUE.HTM>

<http://www.constitution.org/cons/iroquois.htm>

3. Each pair will answer the following questions about the document they are studying.
  - a. Leadership-How is a leader chosen?
  - b. Laws-What laws do the members of that society have to follow?
  - c. Citizenship-What are the responsibilities of citizens
  - d. Dissention-What happens when there are disagreements?
4. Students share their findings to each other and then the teacher conducts a class discussion combining information from all groups.
5. Back in their groups of 4, students then create a new document that combines the elements of both documents studied. The finished document must allow the two groups to peacefully co-exist on the same land. Use the attached questions as a guide.

## Guide Questions

1. Who will lead the nation?

What characteristics are needed in a leader?

What happens if a leader breaks the law or norms of the group?

2. What specific laws are needed for the peaceful co-existence of the two groups?

Who will make these laws?

3. Citizenship-who is a member of this society?

What happens when a newcomer arrives? (automatic citizenship or some criteria?)

Who are the voting members of the society?

4. Who will be responsible for enforcing the rules and laws?

Who will assign the punishments for offenders?