

## IS A PICTURE WORTH A THOUSAND WORDS?

Learning Objective(s): The student will

1. Use primary sources such as media and news services to acquire information about the United States.
2. Analyze information by making generalizations and predictions, and drawing inferences and conclusions.
3. Organize and interpret information from visuals.

TEKS: 8.29B &C

Materials Needed: Pictures from current news stories, the accompanying article, envelops, attached questions.

Vocabulary: ethnicity, status, portray, byline, amplification

Teaching Strategy:

1. Guide students through the analysis of a photo. Ask them first to just explain what they see with their eyes, and then draw some conclusions about the setting, activity and tone of the picture.
2. Post the News Pictures you have chosen for this activity around the classroom. Make sure to number them.
3. Give each student the question sheets, one for every picture you have posted. Number students off by 4's or 5's or as many pictures as you have posted.
4. Students should be directed to go to each picture to answer the attached questions. Rotate the groups every minute until they have looked at all pictures. This activity is most effective if done in silence.
5. Students go back to their seats and are put into groups of 3 or 4 to discuss the pictures.
6. Gather all the notes sheet from each student for each picture. Assign each group ONE picture to write a brief news story about using the notes from all classmates. Give them a news writing format as attached or use one of your own. Article is written by each student but should be composed in the groups.
7. After the article is written, give the groups an envelope containing the actual article that accompanied the picture. Discuss whether the picture accurately represented the information and if it enhanced the story.

## Questions

1. What do you see in the picture?
2. What is going on? What are people doing?
3. What is the setting of the picture? Can you get any clues from things you see in the background?
4. Can you tell the ethnicity of the people? Are there any clues to the class, status, or authority of each of the people involved in the picture?
5. Are the people happy, sad, scared, excited? What feeling is the picture trying to portray?
6. Draw some conclusions about the content of this news story.

## SpEd/ESOL

- Pair students for the writing process.
- ESOL students may be asked to write sentences about the pictures.

## GT/TAG

- Students write individual news stories
- Students can do an analysis of the original story as it relates to the picture.