

HELP RUN THE COUNTRY

The students will:

1. Compare Washington's cabinet with the current cabinet.
2. Analyze the duties of each cabinet department.
3. Demonstrate understanding of cabinet duties and responsibilities by entering nominations.
4. Analyze how the U.S. Constitution reflects the principle of checks and balances.
5. Understand the challenges of the government in the early republic.

TEKS: 8.5A

Materials: Text material, computer access, nomination forms

Teaching strategy:

1. Students investigate and identify the first cabinet set up by George Washington.
Secretary of Treasury-Alexander Hamilton
Secretary of War-Henry Knox
Secretary of State-Thomas Jefferson
Attorney General-Edmund Randolph
2. Students look at the changes made over the years to the Presidential cabinet. Students need to look at the duties and responsibilities, and the changes made over the years.

<http://www.whitehouse.gov/government/cabinet.html>

[The President's Cabinet- History anhttp://usgovinfo.about.com/blcababout.htm](http://usgovinfo.about.com/blcababout.htm)

[More Information](#)

3. Students choose 5 cabinet positions and nominate someone they know personally for the heads of departments. These nominations must be approved by the teacher. (rubric included)

GT/Pre-AP-Students form a committee that must either create a new cabinet position or reduce the number of cabinet positions by two.

Department of _____

I nominate _____ for the position of _____

Qualifications:

Department of _____

I nominate _____ for the position of _____

Qualifications:

Department of _____

I nominate _____ for the position of _____

Qualifications:

Department of _____

I nominate _____ for the position of _____

Qualifications:

Department of _____

I nominate _____ for the position of _____

Qualifications:

Rubric

Defines department duties

5 4 3 2 1

Personal description of nominee

5 4 3 2 1

Nominees qualifications/connection to position

5 4 3 2 1

Creativity
Mechanics

5 4 3 2 1