

PUZZLED???

Learning Objective: The students will

1. Arrange in alphabetical order by the name of the state the license plates to determine what important American document is revealed.
2. Discuss the importance of this document in the lives of the American people.

TEKS: WH Intro. 9A; WH.19B; Govt.7F

Materials Needed: Set of license plates per group; copy of the Preamble to the U.S. Constitution

Vocabulary: Preamble, tranquility, union, posterity

Teaching Strategy:

1. Divide the class into groups of three or four. Pass out a set of license plates to each group and tell them to arrange the license plates in alphabetical order by the states. Once they have completed arranging the license plates, have the students guess which document the plates are describing. An alternative strategy is to let the students use the Preamble as a guide, and not tell them about the alphabetical order in putting together the puzzle.
2. Post a copy of the Preamble and have the students read it chorally. Cover the text, and have the students read the Preamble from the license plates. Discuss the individual goals of the Preamble and what they mean to American citizens.
3. Using the blank license plates, have the students come up with their own puzzles using the amendments in the Bill of Rights.

License plates came from a poster available in the American History Smithsonian Museum, Washington D.C.

Extension for GT/AP

Students will choose the phrase from the Preamble that personally has the greatest impact on their lives and illustrate its importance through the creation of a commemorative stamp.













