

## FRAME IT

**Learning Objective:** The student will

Identify defining characteristics of an era in American or World history

**TEKS:** WH.1A-F: US.2A

**Materials Needed:** copy of the “Frame It” Slide for each group

**Teaching Strategy:**

1. Divide the class into groups of four and assign each group a different era of history to be reviewed.
2. Have each group member be responsible for researching one side of the following:
  - Side One-Political characteristics
  - Side Two-Economic characteristics
  - Side Three-Social characteristics
  - Side Four-Significant intellectual/technological advancements and impact

### **American History Example: Cold War (50's)**

Side One-Government sponsored anti-communist policies such as the House Committee on Un-American Activities (HUAC) or McCarthyism

Side Two-Construction of the federal interstate highway system to buoy the economic progress of the country

Side Three-Nuclear family idealized with women returning home from factory work during WWII

Side Four-Impact of the electronic media and the beginnings of the “Space Race” with the Soviet Union due to *Sputnik I*

### **World History Example: Roman Republic**

Side One-Indirect participation by citizens of Rome; dominated by the Senate

Side Two-Roman farmer -backbone of the economy until expansion in the Mediterranean threatened their livelihood

Side Three-Growth of slavery from wars of expansion

Side Four-“All roads led to Rome”-built roads to connect empire around the Mediterranean

3. After the group has shared their conclusions to be placed on a side of the frame, the group decides on a symbolic representation that is to be placed as the center picture of the frame. Upon completion the group should be prepared to share their finished frames with the class.

