

COME TO MY DINNER PARTY

Learning Objective: The student(s) will

- A. Analyze the roles of key personalities in the civil rights movement
- B. Compare point of view of key personalities in the civil rights movement

TEKS/TAKS: US.9A-D

Materials Needed: copies of the dinner party assignment for each student or pair of students.

Teaching Strategy:

1. Hand out copies of the dinner party assignment to each student or pair of students.
2. Have students research or review the role of each person on the list.
3. After the students know the role of each person, they should decide the placement of each on one of four tables. Stress that the goal is for each table to have lively conversation so that they should look for dinner companions with differing points of view. Therefore, the specific topic of conversation and individual point of view should be different for each table.

Example: Table 1

Dr. Martin Luther King	Bull Conner
Stokley Carmichael	Robert Kennedy

Topic: The role of violence in achieving the goals of the civil rights movement.

4. Students should share their table placements and conversation for the class. The teacher should discuss the differing points of view illustrated by each group.

GT/AP Extension: Students in groups of four can be asked to develop written conversations for each table. These conversations should include dialogue from each table guest that clearly expresses their point of view on the selected topic. After they are finished with each table, they should select their most interesting table and role play the dialogue for the class.

Come to My Dinner Party

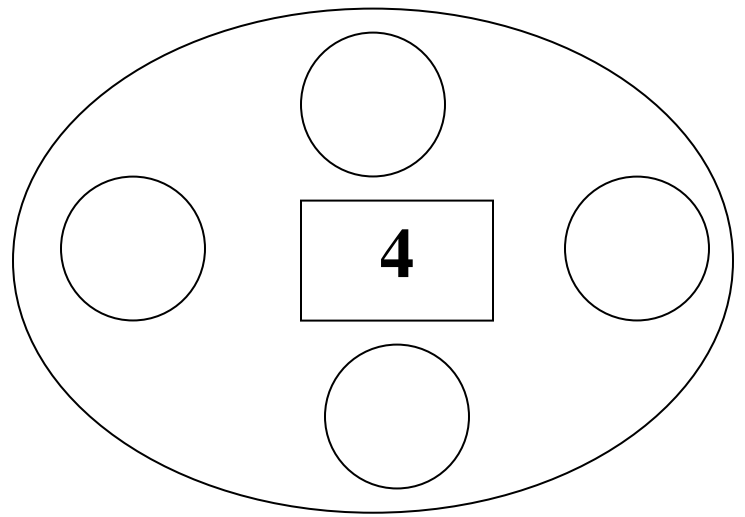
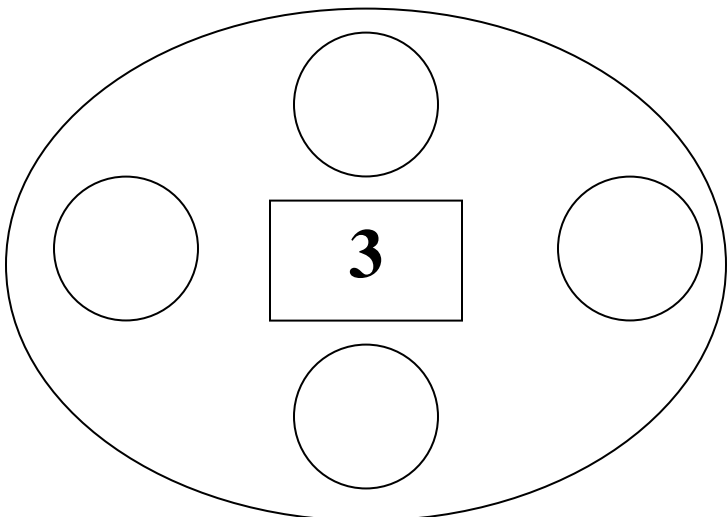
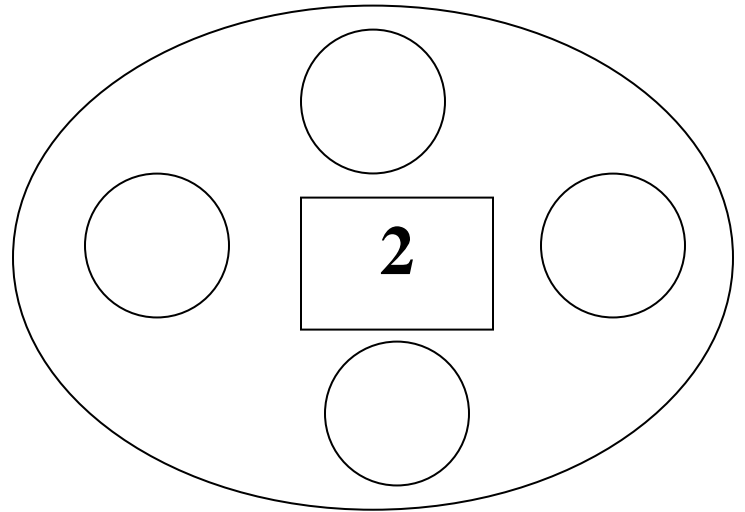
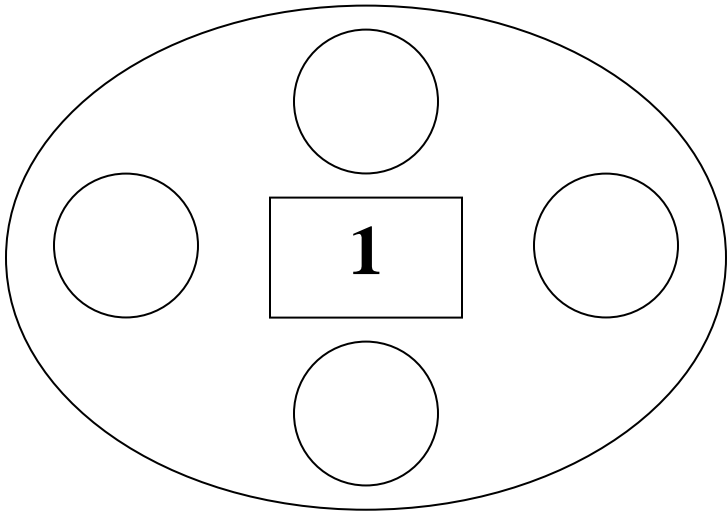
You have invited key personalities in the American civil rights movement to a dinner party. While you are aware of the differences of opinion with several invitees, you want the conversation to be lively and memorable. Therefore follow the steps below to complete this task:

1. Review the role each of the following played in the movement.
2. Arrange the following in groups of "4" on the sample tables.
3. With each table, decide the topic of conversation. This will either be the common goals or beliefs or their differences of opinion. Finally identify how each of the 4 guests will respond to the topic of conversation.

Invitees:

James Meredith
Thurgood Marshall
Shirley Chisholm
W.E.B. DuBois
Dr. Martin Luther King, Jr.
George Wallace
Bobby Seales
Stokley Carmichael
Malcolm X
Jackie Robinson
Jesse Jackson
Orval Faubus
Linda Brown
Robert Kennedy
Bull Conner
James Earl Ray

Civil Rights Dinner Party Seating Arrangements



Civil Rights Dinner Party Conversations

**Topic of Conversation for Table #1
for Table #3**

Guest 1-

Guest 2-

Guest 3-

Guest 4-

Topic of Conversation

Guest 1-

Guest 2-

Guest 3-

Guest 4-

**Topic of Conversation for Table #2-
Table #4**

Guest 1-

Guest 2-

Guest 3-

Guest 4-

Topic of Conversation for

Guest 1-

Guest 2-

Guest 3-

Guest 4-