

A WINDOW IN TIME

Objective(s): The student will

1. Introduce himself/herself to others in the class
2. Share people and eras of history of importance to himself/herself

TEKS: WH.1A-F; US.2A

Materials Needed: copy of the window pane graphic with instructions for each student

Teaching Strategy:

1. Distribute a window pane graphic to each student. Explain that they are to fill all four windowpanes out in the time given. The textbook for the course can be given as a resource if needed.
2. After the students have completed the graphic, have them stand and find a partner, preferably a person they don't know for **Round One**. They should complete the following with their partner:
 - a. Share the personal information in pane #1.
 - b. Each pair should find two things in common with each other to share with this class.
 - c. After all of have shared with their partner, let one student introduce their partner to the class, give one piece of information about the person, and one of the commonalities. Then the other student should do the same for the other student in the pair.
3. Have the students find a new partner for **Round Two**. At this time, they should share the person they would most like to meet in history and why. The partner should share the person chosen by the other student for the class with a brief reason. The teacher can keep a list of the people to see if there are common choices.
4. Have the students find a new partner for **Round Three**. In this round they should share something they liked about a previous social studies class and the reason. Again the partner reports the information to the class.
5. Have the students find a new partner for **Round Four**. In this round, they should share the era of study they are most looking forward from this year's study and why. Again the partner reports the information to the class. By the end of the activity, the students should know about the members of the class as well as review people and eras in history.

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Directions: In the graphic complete the following for each windowpane.

Windowpane One: Personal Information including name, date and location of birth; favorite food; favorite TV, movie and book; favorite hobby; a goal or plan for the future.

Windowpane Two: What person in history would you most like to meet and why?

Windowpane Three: What is something you liked about a previous social studies class and why?

Windowpane Four: What era in history or concept are you most looking forward to studying this year?

<p style="text-align: center;">ONE</p>	<p style="text-align: center;">TWO</p>
<p style="text-align: center;">THREE</p>	<p style="text-align: center;">FOUR</p>