

A POSTAL TRIBUTE TO WOMEN

Learning Objectives: Students will:

1. Research the lives of famous women whose images are on U.S. postal stamps.
2. Recognize the contributions of famous women in America's history who exemplified good citizenship.
3. Create a visual to honor an influential woman

TEKS: SS 3.11B, 17A, 4.17C, 21A, 5.24A; LA 3.25B, 26 A&B, 4.23B, 24 A&B, 5.23B, 24A

Materials Needed: copies, Attachment 1, research materials or websites, index cards, unlined paper, markers or crayons

Vocabulary: influential, commemorative, tribute, monuments, honor

Teaching Strategy:

1. Introduce the lesson by asking students how famous people are often honored (monuments, statues, buildings named after them (perhaps your school), images on stamps or coins, books written about them, etc.) What do you have to do to get one of these honors?
2. Display pictures of various stamps that honor or "commemorate" a famous person. (Attachment 1) Ask students to identify the ones whose names they recognize.
3. Assign each student one of the women identified on a stamp. Other women who are honored on stamps are found on the US Postal Service website (www.usps.com).
4. Students will discover why that woman was famous, when she lived and died, as well as other pertinent facts. Assign students to find 3-5 significant facts, with the more facts presented, the better their grade.
5. Using a large index card, students will create a "Who Am I?" card for the woman they studied. The card will read, "I was famous because I- _____" or "I am remembered as _____." "Who Am I?"
6. Each student will read his/her card and allow the class to guess. Then he/she will tell other information discovered. If possible, enlarge a

picture of the stamp for each student to show as he/she tells about the woman researched.

7. Students will design a commemorative stamp for a woman they think should be honored. It does not have to be a well-known woman. Some may choose to honor their mothers, grandmothers, favorite teacher, etc. It should be someone whose life influenced that student.
8. Stamps should be drawn on unlined paper, colored, and include the name of the person and a value of the stamp. The stamp may include a picture of the person or a graphic which represents them in some way. Display the stamps when complete. Students may tell about the person they honored on the stamp.

G/T Extension:

Students may research the process the U.S. Postal Service goes through to decide on who is honored with a commemorative stamp. An optional activity would be to investigate another category of commemoratives, such as entertainers, athletes, inventions, events, or presidents.

Commemorative Stamps



Abigail Adams



Babe Didrickson
Zacharias



Betsy Ross



Clara Barton



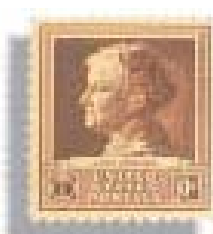
Martha Washington



Pocahontas



Susan B. Anthony



Jane Addams



Sacagawea



Amelia Earhart



Eleanor Roosevelt



Harriet Tubman



Sojourner Truth



Annie Oakley



Julia Ward Howe



Ida Wells



Pearl Buck



Dorothea Dix



Helen Keller
Anne Sullivan



Dolley Madison



Elizabeth Blackwell



Grandma Moses

"Women Who Left Their Stamps on History." Fact Monster.
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15 Feb. 2007 <<http://www.factmonster.com/ipka/A0768442.html>>.

"Commemorative Stamps" www.usps.com