

POETRY AND THE LAW

Learning Objective(s): The student will

Synthesize learning regarding legal concepts and terminology and create a product expressing this critical thinking attribute.

Teaching Strategy:

After a study of legal concepts and terminology, students will be given various poetry forms and asked to create a product which reflects their critical thinking in analyzing and describing these concepts.

POETRY FORMS

CINQUAINS:

Line 1: One-word title -- usually a noun
Line 2: Two-word description -- usually two adjectives
Line 3: Three words expressing actions
Line 4: Four-word phrase expressing feeling for the topic
Line 5: One-word synonym that restates the essence/meaning of topic

Prison
Always here
Clanging, depressing, confining
They are overly crowded
Sing-Sing

DIAMANTE:

Line 1: One Noun (Title)
Line 2: Two adjectives
Line 3: Three participles
Line 4: Four related nouns
Line 5: Three participles
Line 6: Two adjectives
Line 7: One noun (synonym)

WASHINGTON
Brave, honest
Growing, studying, learning
Surveyor, soldier, commander, President
Working, fighting, serving
Loved, honored
President

LIMERICK:

Line 1: 8 syllables (rhyme of A)
Line 2: 8 syllables (rhyme of A)
Line 3: 6 syllables (rhyme of B)
Line 4: 6 syllables (rhyme of B)
Line 5: 8 syllables (rhyme of A)

There once was a man with no rights
Who soon learned this after a fight
He said, "What have I done?"
They said, "You're guilty, son."
Miranda went to jail that night.

ACROSTIC:

The first letters of each line form the name of the person or term.

G _____ B _____
E _____ U _____
O _____ S _____
R _____ H _____
G _____
E _____

BIOPOEM

First Name: _____

Four Traits That Describe Character: _____

Position or Job: _____

Longing for: _____

Who Feels: _____

Who Needs: _____

Who Fears: _____

Who Gives: _____

Who Would Like To See: _____

Resident of: _____

Synonym: _____

CONCEPT POETRY

Step One: Answer the following questions on a separate sheet of paper.

Concept: _____

(Possible answers: War, poverty, hate, prejudice)

1. What color is it?
2. What does it taste like?
3. What does it smell like?
4. What does it do for fun?
5. What makes it angry?
6. What makes it sad?
7. What makes it happy?
8. What is it smaller than?
9. What is it bigger than?
10. What is its worst enemy?
11. What is its best friend?
12. What does it keep in a secret place?
13. What is its favorite place?
14. Where does it hate to be?
15. What is its greatest accomplishment?
16. What is its greatest failure?
17. How does it make you feel?

Step Two: Match your answers to the corresponding blanks.

Complete the poem by filling in the blanks and copying the lines on paper.

(Concept) _____ is _____ (Concept) _____ (#1) _____

It tastes like _____ (#2) _____

It smells like _____ (#3) _____

For fun it likes to _____ (#4) _____

While _____ (#5) _____ makes it angry

_____ (#6) _____ makes it sad

But _____ (#7) _____ makes it happy

_____ (Concept) _____ is smaller than _____ (#8) _____

But bigger than _____ (#9) _____

_____ (#10) _____ is its enemy

But _____ (#11) _____ is its friend

_____ (Concept) _____ keeps _____ (#12) _____ in a secret place

Its favorite place is _____ (#13) _____

But it hates to be _____ (#14) _____

_____ (#15) _____ is its greatest success

_____ (#16) _____ is its greatest failure

_____ (Concept) _____ makes me _____ (#17) _____