

LEARNING THE PLEDGE TO THE TEXAS FLAG

Learning Objective(s): The students will:

1. Understand what the symbols on the Texas flag represent.
2. Understand the meaning of the words used in the pledge of allegiance to the Texas flag.
3. Learn the pledge of allegiance to the Texas flag.

TEKS: SS K.10A,B, K.16, 1.13A,B, 1.18, 2.14B, 2.18

Materials Needed: A Texas flag, red, white and blue construction paper, a large white star for each student, glue

Vocabulary: Allegiance, honor, indivisible, pledge

Teaching Strategy:

1. Preceding the lesson, the teacher should precut the following pieces of construction paper for each student in the class:
 - One 6" x 12" piece of dark blue construction paper
 - One 6" x 12" piece of red construction paper
 - One large five-pointed white star
2. Introduce the lesson by showing students a Texas flag. Ask students if they know what the flag represents (Texas). Tell students that the red, white, and blue on the state flag represent bravery or courage, strength, loyalty, respectively. There is one star and that is why our state is nicknamed the "Lone Star State."
3. Give each student a 12" x 18" piece of white construction paper, a 6" x 12" piece of dark blue construction paper, a 6" x 12" piece of red construction paper, and a white star.
4. Using the Texas flag as an example, help students glue their colored paper and star in the correct locations to create their own personal Texas flag.
5. Tell students that every morning they will be reciting the pledge of allegiance to the state flag. Write the Texas pledge on the board:

"Honor the Texas Flag; I pledge allegiance to thee, Texas, one and indivisible."

6. After defining any words that students may not understand, have them recite the whole pledge in unison. Erase every fourth word and have students repeat the pledge, using the words on the board and their memory.
7. Erase another word or words, depending on the ability of the class, and say the pledge again. Repeat this process until all of the words have been erased and the students in the class are saying the pledge by memory.

Evaluation:

Have students write the pledge of allegiance to the Texas flag on their paper from memory.

Extension for Gifted/Talented: Tell students that when they say a pledge they are making a promise. Ask students to create a personal pledge for themselves in a classroom setting or a school pledge for the students in their school. The pledge should begin "I pledge" and contain several "I will" phrases etc. If the class or school does not have a pledge, students may submit them to the appropriate teacher or the principal.