

PRESIDENT'S DAY

Learning Objectives: Students will:

1. Understand some of the ways George Washington and Abraham Lincoln are honored by our country.
2. Identify the contributions George Washington and Abraham Lincoln made in order to help shape our nation.
3. Utilize their critical thinking skills by classifying information.

TEKS: SS K.1; K.2A; K.15; 1.1A; 1.17; 2.1; 2.17A, B, D, E

Materials: The Picture Book of George Washington by David Adler, The Picture Book of Abraham Lincoln by David Adler, chart paper, Lincoln and Washington: Face to Face sheets for each student, phrase sheets for each student, scissors, glue

Vocabulary: honor

Teaching Strategy:

1. (Note: The teacher may wish to present information on George Washington and Abraham Lincoln on two separate days. Ask students what they already know about George Washington and/or Abraham Lincoln and record the information on chart paper.
2. Introduce George Washington and/or Abraham Lincoln to students by reading them The Picture Book of George Washington by David Adler and/or The Picture Book of Abraham Lincoln by David Adler. Discuss the new information students learned from each book and add it to the chart.
3. Brainstorm a list of places or things that honor George Washington and/or Abraham Lincoln. The lists should include:
 - Washington: Washington State, Washington D.C., Washington Monument, dollar bill, quarter, Mount Rushmore
 - Lincoln: Lincoln, Nebraska, Lincoln Memorial, penny, Mount Rushmore

4. Explain to students that since 1971 President's Day, which is held the third Monday in February, is the day that Americans honor the birthdays of both of our past presidents, George Washington and Abraham Lincoln.

Evaluation:

Give students a copy of Lincoln and Washington: Face-to-Face and have them write or cut out and glue the correct phrase in the appropriate location.

Extension for Gifted/talented: Have students design and/or build a monument to a president who does not have a monument in Washington, DC. Students should explain the significance of the symbols, shapes, etc. used on the monument.

Lincoln and Washington: Face-to-Face

Abraham Lincoln



Both Abraham Lincoln and George Washington



George Washington



LINCOLN AND WASHINGTON PHRASES

Commander & Chief of the First Continental Army	Called "Father of Our Country"
Called "Honest Abe"	From Kentucky
Expert horseback rider	Liked mathematics
United States President	Loved reading
Surveyor	Married
Refused to tell a lie	Assassinated
Born in February	Lived at Mount Vernon
Born in a log cabin	Taught himself
From Virginia	Gave the Gettysburg Address
Served in the U.S. House of Representatives	