

THANKSGIVING SCRIBBLE PICTURES

Learning Objective(s): The students will

1. Explain the reason why Thanksgiving is celebrated as a national holiday.
2. Identify customs and traditions associated with Thanksgiving.
3. Obtain information about Thanksgiving through visual sources.
4. Enhance their problem-solving skills by creating a picture from a random scribble.

TEKS: K.1, K.15B, K.16, 1.2A, 1.17B, 1.18, 2.1A, 2.17B, 2.18

Materials: *Thanksgiving is...* by Gail Gibbons, copies of the attached "Scribble" sheet for each student, pieces of colored construction paper in fall colors, picture captions (cut out for each student), pencils, crayons, glue

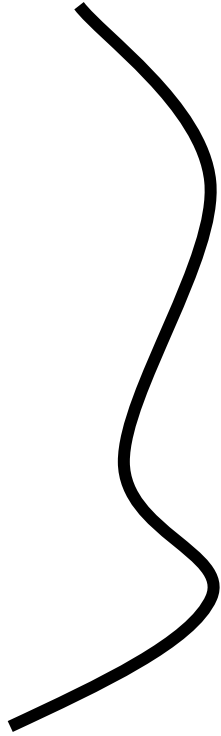
Vocabulary: Abundance, agriculture, bountiful, celebrated, feast, festivals, freedom, harvest, mincemeat, Pilgrims, proclaimed, Thanksgiving, voyage

Teaching Strategy:

1. Introduce the book *Thanksgiving is...* by Gail Gibbons by sharing the title and name of the author with the class. Show students the cover of the book and ask them what they think will happen in the book based on the picture on the cover.
2. Walk students through each page of the book without reading any of the text. Encourage students to point out things they see on each page. Introduce new vocabulary as it appears on each page.
3. Read the book to the class and ask the class to participate by repeating the phrase "Thanksgiving is" each time it appears on a page (optional).
4. After the book has been read, lead a discussion concerning why Thanksgiving is celebrated as a national holiday. Have students share Thanksgiving customs/traditions that their families have.
5. Give each student a copy of the attached "Scribble" sheet. Explain to students that they are to create a picture of something or someone for which they are thankful. They may turn the sheet in any direction and then create a picture by adding additional lines to the scribble.
6. When students have completed their pictures, they may be colored. Mount each picture on a piece of colored construction paper. Make sure the picture is mounted in the correct direction, which may be horizontal, vertical or at an angle.

7. The picture caption should be filled in and then glued above or below the picture. Younger students should dictate their caption to the teacher, who will write their responses for them.
8. All of the pictures may be used to create a bulletin board display.

Extension for Gifted/Talented: Have students organize a food drive for their class or grade level. Students will be responsible for outlining an action plan and carrying out the activity. Collected food items may be given to a local food bank, the Salvation Army, or a homeless shelter.



PICTURE CAPTION

I am thankful for
