

WE THE PEOPLE *TEKS* CORRELATION FOR 5TH GRADE SOCIAL STUDIES

Texas Essential Knowledge and Skills for Social Studies	We the People Unit/Lesson Number and/or Page Number
5.1 History (A) -- Explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain.	Unit 1, Lesson 1, pp. 6-9
5.1 History (B) – Describe the accomplishments of significant individuals during the colonial period, including William Bradford, Anne Hutchinson, William Penn, John Smith, John Wise, and Roger Williams.	<ul style="list-style-type: none"> • Roger Williams: Unit 4, Lesson 18, p. 145
5.2 History (A) – Identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party.	Unit 1, Lesson 5
5.2 History (B) – Identify the Founding Fathers and Patriot heroes, including John Adams, Samuel Adams, Benjamin Franklin, Nathan Hale, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period.	<ul style="list-style-type: none"> • John Adams: Unit 1, Lesson 5, p. 44; Unit 2, Lesson 8, p. 68 • Benjamin Franklin: Unit 2, Lesson 8, p. 66-67 • Thomas Jefferson: Unit 1, Lesson 5, p. 42; Unit 5, Lesson 24, p. 194 • George Washington: Unit 2, Lesson 8, p. 66, 69; Unit 3, Lesson 14, p. 113
5.2 History (C) -- Summarize the results of the American Revolution, including the establishment of the United States and the development of the U.S. military.	Unit 1, Lesson 6
5.3 History (A) – Identify the issues that led to the creation of the U.S. Constitution, including the weaknesses of the Articles of Confederation.	Unit 2, Lesson 7
5.3 History (B) – Identify the contributions of individuals including James Madison, and others such as George Mason, Charles Pinckney, and Roger Sherman who helped create the U.S. Constitution.	<ul style="list-style-type: none"> • James Madison: Unit 2, Lesson 8, p. 66
5.4 History (E) – Identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13 th , 14 th , and 15 th amendments to the U.S. Constitution.	<ul style="list-style-type: none"> • 13th Amend: Unit 2, Lesson 10, p. 83 • 14th Amend: Unit 4, Lesson 19 • 15th Amend: Unit 4, Lesson 21, pp. 167-169

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<p>5.5 History (C) – Identify the accomplishments of individuals and groups such as Jane Addams, Susan B. Anthony, Dwight Eisenhower, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, Colin Powell, the Tuskegee Airmen, and the 442nd Regimental Combat Team who have made contributions to society in the areas of civil rights, women’s rights, military actions, and politics.</p>	<ul style="list-style-type: none"> • Susan B. Anthony: Unit 4, Lesson 21, p. 170 • Martin Luther King Jr.: Unit 4, Lesson 19, p. 156 • Rosa Parks: Unit 4, Lesson 19, pp. 155-156 • Cesar Chavez: Unit 1, Lesson 3, p. 24
<p>5.9 Geography (A) – Describe how and why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs.</p>	<p>Unit 1, Lesson 1, p. 8</p>
<p>5.10 Economics (A) – Explain the economic patterns of early European colonists.</p>	<p>Unit 1, Lesson 1, pp. 8 & 9</p>
<p>5.11 Economics (B) – Identify major industries of colonial America.</p>	<p>Unit 1, Lesson 1</p>
<p>5.14 Government (A) – Identify and compare the systems of government of early European colonists, including representative government and monarchy.</p>	<p>Unit 1, Lessons 3 & 4</p>
<p>5.14 Government (B) – Identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses.</p>	<p>Unit 1, Lessons 3 & 4</p>
<p>5.15 Government (A) – Identify the key elements and the purposes and explain the importance of the Declaration of Independence.</p>	<p>Unit 1, Lesson 5</p>
<p>5.15 Government (B) – Explain the purposes of the U.S. Constitution as identified in the Preamble.</p>	<p>Unit 3, Lesson 11</p>
<p>5.15 Government (C) – Explain the reasons for the creation of the Bill of Rights and its importance.</p>	<p>Unit 3, Lesson 13, p. 103; Unit 3, Lesson 16, p. 129; Unit 4, p. 132; Unit 4, Lessons 17, 18, 20, & 22</p>
<p>5.16 Government (A) – Identify and explain the basic functions of the three branches of government.</p>	<p>Unit 3, Lessons 12-15</p>

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<p>5.16 Government (B) – Identify the reasons for and describe the systems of checks and balances outlined in the U.S. Constitution.</p>	<p>Unit 3, Lesson 12</p>
<p>5.16 Government (C) – Distinguish between national and state governments and compare their responsibilities in the U.S. federal system.</p>	<p>Unit 3, Lesson 16</p>
<p>5.18 Citizenship (A) – Explain the duty individuals have to participate in civic affairs at the local, state, and national levels.</p>	<p>Unit 5, Lesson 24</p>
<p>5.19 Citizenship (A) Explain the contributions of the Founding Fathers to the development of the national government.</p>	<p>Unit 2, Lessons 9 & 10; Unit 3, Lessons 12-16</p>
<p>5.20 Citizenship (A) – Describe the fundamental rights guaranteed by each amendment in the Bill of Rights, including freedom of religion, speech, and press; the right to assemble and petition the government; the right to keep and bear arms; the right to trial by jury; and the right to an attorney.</p>	<p>Unit 4, Lessons 17, 18, & 20</p>
<p>5.20 Citizenship (B) – Describe various amendments to the U.S. Constitution such as those that extended voting rights of U.S. Citizens.</p>	<p>Unit 4, Lessons 19-21</p>
<p>5.24 Social Studies Skills (A) – Differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; documents; and artifacts to acquire information about the United States.</p>	<p>Units 1-5, All Lessons: 1-24</p>
<p>5.24 Social Studies Skills (B) – Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p>	<p>Units 1-5, All Lessons: 1-24</p>
<p>5.24 Social Studies Skills (C) – Organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p>	<p>Unit 1, Lessons 1 & 5; Unit 2, Lessons 7 & 9; Unit 3, Lesson 16</p>

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<p>5.24 Social Studies Skills (D) – Identify different points of view about an issue, topic or current event.</p>	<p>Unit 1, Lessons 4 & 5; Unit 2, Lessons 9 & 10; Unit 3, Lessons 12, 13, 15, & 16; Unit 4, Lesson 24</p>
<p>5.24 Social Studies Skills (E) – Identify the historical context of an event.</p>	<p>Unit 1, Lessons 1, 5, & 6; Unit 2, Lessons 7-10; Unit 3, Lessons 12, 14, & 16; Unit 4, Lessons 17-19, & 21; Unit 5, Lesson 22</p>
<p>5.25 Social Studies Skills (A) – Use social studies terminology correctly.</p>	<p>Units 1-5, All Lessons: 1-24</p>
<p>5.25 Social Studies Skills (B) – Incorporate main and supporting ideas in verbal and written communication.</p>	<p>Units 1-5, All Lessons 1-24</p>
<p>5.25 Social Studies Skills (C) – Express ideas orally based on research and experiences.</p>	<p>Units 1-5, All Lessons 1-24</p>
<p>5.25 Social Studies Skills (D) – Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies.</p>	<p>Unit 1, Lessons 2, 4, 5, & 6; Unit 2, Lessons 7-10; Unit 3, Lessons 11, 13, & 15; Unit 4, Lessons 17-21; Unit 5, Lessons 22-24</p>
<p>5.25 Social Studies Skills (E) – Use standard grammar, spelling, sentence structure, and punctuation.</p>	<p>Unit 1, Lessons 2, 4, 5, & 6; Unit 2, Lessons 7 & 8; Unit 3, Lessons 11, 13, & 15; Unit 4, Lessons 17-21; Unit 5, Lessons 22-24</p>
<p>5.26 Social Studies Skills (A) – Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	<p>Unit 1, Lessons 4 & 5; Unit 2, Lessons 9 & 10; Unit 3, Lessons 11, 13, & 15; Unit 4, Lessons 17 & 20; Unit 5, Lesson 24</p>
<p>5.26 Social Studies Skills (B) – Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	<p>Unit 1, Lessons 4 & 5; Unit 2, Lessons 8 & 9; Unit 3, Lessons 13 & 15; Unit 4, Lessons 17-19</p>